Leadership & Volunteering Insight Tool

Programme Guidance Note

What will Schools get from being involved?

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<th>National Training</th>
<th>Regional Training</th>
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Who is eligible to run this programme?
All Schools with Year 7 upwards

Challenges addressed through the Leadership & Volunteering Insight Tool

- Developing character traits, like skills and leadership/employability in young people
- Raising aspirations, narrowing the gap and enabling social mobility
- Ensuring the inclusion of all young people

Outcomes and impact

For the School/Deliverer

The tool can be used to evidence your schools’ “intent to provide for the personal development of all pupils” as referenced in the Ofsted School Inspection Handbook, 2019.

The tool will automatically identify underrepresented groups, enabling schools to make informed decisions to provide opportunities for all young people.

Completing the tool will make your school eligible to be selected to receive funding in the Spring term to support underrepresented groups.

For the Young People

The opportunity for every young person to enhance their personal development journey through engaging in leadership and volunteering activities.

The potential for underrepresented young people in your school to be supported into a leadership opportunity through YST funding.

What are the expectations for delivery by successful schools?

The following expectations for organisers are as follows:
- To complete the L&V Insight Tool in the Autumn Term (by December 31st)

What support will successful schools receive from Youth Sport Trust?

A link to the L&V Insight Tool will be provided to schools that express an interest. Following this, schools may be contacted in the Spring Term if they have successfully been selected to receive
funding to support a targeted intervention for 10 of their students who are currently underrepresented in leadership opportunities.

What are successful schools expected to report on?

All schools that complete the L&V Insight Tool will be asked to report on its effectiveness.

Schools that are successfully selected to receive funding in the Spring Term to support 10 of their students to access a leadership opportunity will however need to report on the demographics of these young people.

MONITORING

Data Collection Window
You will be required to report on the reach of the programme each term through the YST data collection window in the following months: March, June/July.

This will include information relating to:
- Number of participants (including those with a disability and the gender breakdown)
- Number of workforce trained (young people and adult breakdown including disability and gender)

Online reporting tool
You will be required to report on the reach of the programme each term through the relevant online reporting tool in the following months: March, June/July

Completion of Course Register
You will be required to report on the number of delegates/schools who were in attendance of the course provided including their gender and proportion of those with a disability. Submission of registers is due within 10 working days of the course taking place.

EVALUATION

Wherever possible, we endeavour to conduct evaluations of our work to capture feedback on the programme and any benefits experienced. This typically involves engaging all or a sample of individuals involved in the programme in a variety of ways, such as:
- Surveys before and after the project or course
- Interviews
- Focus groups
- Observations
- Case studies

You may either be involved in the research directly or may be required to facilitate the engagement of young people in the research.

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