

Activity Area	Description and associated deliverables	Timescales	Funding	Measurement
<p><b>1. Training, Advice and Guidance</b></p> <p>Provide regular <b>training, advice and guidance</b> for the school sport workforce on inclusive practice (Advisor, Enabler)</p>	<p>1. Deliver a minimum of <b>3</b> x 'improving inclusive practice' sessions for a minimum of <b>45</b> members of the school workforce.</p> <p>2. Extend the reach of schools participating in these events from 2018/19 targeting special schools (minimum 30%) and mainstream schools (minimum 50%) <i>(NB: specifically focusing on those with more complex needs)</i></p> <p>3. Work with local/national partners to support delivery.</p> <p>Work with and support FA Girls Football School Partnerships (FAGFSP) to ensure girls with SEN/D are able to access opportunities and fall in love with the game through piloting different ways of engagement. This would include:</p> <ul style="list-style-type: none"> <li>• Advice on engaging girls with SEN/D with specific needs</li> <li>• Sharing insight on the demographics of young people with SEN/D in their county- particular focus on girls with hearing impairments</li> <li>• Signpost and support with engaging girls from own school and through SENCOs/Special School Associations</li> </ul>	<p>31/3/2020</p>	<p>£1000</p> <p>£500</p>	<p>Number of inclusive practice sessions directly delivered</p> <p>Number and type of schools accessing sessions</p> <p>Number of members of the school sport workforce supported</p> <p>Number of engagements with FAGFSP to provide guidance on inclusive practice</p> <p>1 x review of current offer for girls with SEND around football</p> <p>1 x attendance at a county strategic meeting to offer advice and guidance- connecting partners on inclusion.</p>



<p><b>3. Young People Leading the Way – Raising Aspirations and developing Inclusive School Sports Clubs and Active 30 Minutes:</b></p> <p>Work with local schools to directly <b>extend provision</b> and establish <b>new regular inclusive sport clubs/unified sport activities</b> led by young people for young people with and without SEND including specific considerations for those with more complex needs (PMLD)</p> <p>Partnership approach- through youth leadership camps in</p>	<p>i. Work with a minimum of <b>5</b> schools and/or units to review and enhance existing School sports clubs provision- identifying how school sports clubs can be more inclusive and set up new clubs/opportunities where needed to meet the <u>new focus on transition and partnership working</u>. (e.g setting up a new Tops Sportsability club for those with more complex needs).</p> <p><i>(ie if there is an existing school sport basketball club, how could the School Games Unified Basketball format support inclusivity)</i></p> <p>ii. Working with new young people in the above schools identify <b>30 new young leaders</b> to attend your 2018/2019 Step Into Sport (SIS) camp (inclusive of young people with and without additional support needs) to proactively support a further 90 young people with SEND to attend school sports clubs/opportunities with a focus on either:</p> <ol style="list-style-type: none"> <li>1. <b>primary to secondary transition</b> (ie secondary aged young leaders supporting inclusive activity in primary schools)</li> <li>2. <b>secondary to FE transition-</b> young leaders supporting activities off site or in partnership with FE College</li> <li>3. <b>Special and Mainstream school partnership-</b> supporting new inclusive activity at mainstream and special schools. (E.g through buddying/leading new sport activities/unified partners)</li> </ol> <p>iii) Your young role model from 2018/2019 will become your <b>Young Mentor-</b> he/she will work with the YST</p>	<p>31 March 2020</p>	<p>£1,500</p> <p>Plus 1.5 days of Athlete Mentor visits</p>	<p>Number of schools engaged with to review current school sport provision</p> <p>Number of new inclusive opportunities for school sport clubs</p> <p>Number of students with a SEND aged 14-16years accessing leadership training through SIS Events.</p> <p>Number of young people supported to access sporting opportunities by young leaders attending SIS events.</p> <p>Number of identified Young Athlete Role Models established and involved in SIS Leadership Events.</p> <p>Number of young people with and without SEND involved in Athlete Role Model Visits.</p>
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<p>every county with each having a focus on directly supporting:</p> <ul style="list-style-type: none"> <li>• Transition between primary and secondary</li> <li>• Transition between secondary and FE</li> <li>• A partnership between mainstream and special schools</li> </ul>	<p>Athlete Mentor to guide your new Young Role Model.</p> <p>iv) Identify a <b>new Young Athlete Role Model</b> for 2019/20. They will work with the YST Athlete Mentor and your Young Mentor. They will support them to effectively support the delivery of the SiS Leadership training to help raise aspirations of their peers.</p> <p>v) Work with your LCV School to organise your SiS event and to promote any Inclusive Leadership, Coach and/or Volunteering raining and events that they are coordinating for your county.</p> <p><b>Active 30 Young Champions:</b></p> <p>Identify 32 young people to be Active 30 Champions, receiving training to support the delivery of 30 active minutes during the school day.</p>	<p>31 March 2020</p>	<p>1 day Athlete Mentor visit</p> <p>1 x Active 30 Training (valued at £900 +VAT)</p>	<p>Number of young people deployed into school as Active 3030 champions (30% with SEND)</p> <p>Number of new inclusive opportunities developed throughout school day</p> <p>Types of new inclusive opportunities developed.</p>
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**FUNDING**

The funding for **this year’s Lead Inclusion School core offer as outlined above solely for Sport England related work is £3,500 (in total the overall grant for each Lead Inclusion School is £5,000) (NOTE AN ADDITIONAL £1000 PAYMENT WAS MADE IN THE 2018-19 YEAR TO SUPPORT PLANNING FOR THE PARALYMPICS INSPIRED FESTIVAL).**

**APPENDIX 1- CORE OFFER**

**Delivery Timeline**

The below delivery timeline provides guidance to lead Inclusion schools to support planning and review of delivery. There is recognition that many events/pathways are established locally and may fit outside of the below timings – this is accepted, but reporting to deadlines are required to ensure funding is secured in the future.

<b>Term</b>	<b>Phase</b>	<b>YST Guidelines and Project Ability Lead Actions</b>	<b>Key Dates (where applicable)</b>
Autumn 2020	Delivery and Review	Opportunity to attend one CPD delivered by YST in Loughborough	September CPD TBC
		Provision of termly CPD to school sport workforce and support with LOCs with advice and guidance on completing inclusive Health Check.	
		Attend county LOC meeting to deliver Inclusive Health Check training (can form part of above CPD)	
		Work with LCV School and lead the planning for SIS Camp	
		Through the above- train young people with SEND delivering OSHL in their schools and primary/transition/special/mainstream (pending area of focus)	
		Young Athlete Role Models Identified and Supported	
		YST Athlete Role Model Visit Booked with YST	October 2019
		Attendance at national Lead School Conference	<b>Wednesday 20<sup>th</sup> November 2019</b>
		Submit national data collection	December 2019
		Young people with SEND being deployed as leaders at Winter School Games	

Spring 2019	Delivery and Review	Provision of termly CPD and work with LOC on actions identified through Inclusive Health Check	
		Deliver Step into Sport 1 day Leadership in partnership with LCV School	Completed by 31 <sup>st</sup> March 2020
		Host Active 30 Young Champions, delivered through YST Athlete Mentor	Completed by 31 <sup>st</sup> March 2020
		YST Athlete Role Model Visits completed	Completed by 31 <sup>st</sup> March 2020
		Paralympics Inspired Festival (Learning and Discovery Days) completed	Completed by 31 <sup>st</sup> March 2020
		Submit national data collection	March 2020
Summer 2019	Review and Planning	Provision of termly CPD and work with enhanced SGO's and LOC on actions identified through Inclusive Health Check	
		Regional Lead School Conferences	June 2020
		Completion of 2019/2020 Delivery and School Games/Sport England Education grant funded innovation projects	
		Young people with SEND being deployed as leaders at Summer School Games	
		Complete and submit national data collection (July)	July

**Funding**

All existing Lead Inclusion schools will receive a maximum core funding offer of £6,000 this academic year (£1000 has already been paid in March 2020); this is subject to successful delivery in 2018/19

Description of Works	Funding	Payment Schedule
Core Offer	£5000	50% November 50% February  <i>Payments are subject to successful and adequate termly delivery and reporting.</i>