

# Welcome



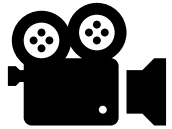
Happier



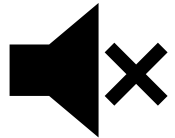
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- This session will be recorded



- Please turn your **camera on** and **mute on** (until breakout rooms)



- Type questions into the chat function

# Agenda – 4<sup>th</sup> February 25

**Schools  
Active  
Movement**

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1. SAM Subgroup Updates
2. SGO feedback
3. Children's Wellbeing and School Bill
4. Ofsted report card
5. Date of next webinars
6. Optional breakout-topic wraparound provision



## ADVOCACY

Active support  
from the key  
stakeholders.  
Selling the  
narrative

Schools, Politicians, Local  
Authority, Public Health, sports  
stars and personalities and most  
importantly young people.

# Advocacy

- National School Sports Week
- Connecting with local MPs
  - Half will be new
  - Likely that your MP will now be representing a new party
  - Introduce yourself and celebrate the impact you are having in their constituency
  - Template wording to follow
- Sharing good practice
  - Lindsay James, Active Fusion



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# Advocacy

- Engaging with your local MP
- Preparation and planning.
- What's the ask?
- Partnerships are two ways.
- Early stage impact.





## STRUCTURES & SUSTAINABILITY

- \* Represent variety of structures represented (SGO/PDM/SSP/CIC/Consultant etc)
- \* Support network for developing new structures
- \* Ensure representation of all involved with a voice

# Structures & Sustainability

- Sub Group Members:  
Claire Tennyson, Rebecca D'Arcy, Amanda Jack, Sarah Price, Stewart Seymour, Beky Williams, Ali Mapp
- Group temporarily on hold due to SGO review
- For those interesting in becoming a CIC please go to the SAM hub to watch the recording

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## HEALTH & WELL-BEING

- \* National Agenda
- \* Social/Mental/Physical
- \* Data Gathering / Sharing
- \* Projects/Organisations /Initiatives (ie Wellschools)

# Health & Well Being

- We have had the first 2 of our subgroup meetings led by the Children's Society "The Good Childhood Report (2024)" and with Future Action on Trauma informed practice. Our next session will be with Youth Employment UK with a focus on Youth voice.
- The aim of these sessions is to share any key findings/best practice with the wider SAM network.
- Please continue to update or H+W support document...

*H+W support doc. This is a "one stop shop" document signposting the network to useful documents, videos, podcasts etc..... The idea is that everyone in SAM community can access and update information to share.*

- The document can be found here:  
[https://docs.google.com/spreadsheets/d/1wQWT0Z6LeLU4fr\\_QaMjF\\_Y8qu3j6p\\_mXLz0yn9pDLYjM/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1wQWT0Z6LeLU4fr_QaMjF_Y8qu3j6p_mXLz0yn9pDLYjM/edit?usp=sharing)

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## PHYSICAL EDUCATION

*The gateway to  
lifelong  
participation*

\*

# Physical Education

*SAM members are integrally linked to Physical education settings, therefore SAM has a responsibility to 'connect, advocate and share' to support members in their knowledge and understanding of Physical Education.*

- PE as the gateway to lifelong participation
- Sharing/Interpreting PE updates (i.e. Ofsted research reviews, curriculum and assessment review)
- Sharing Opportunities (to enhance knowledge & understanding)
- Share Good Practice
- Impact/Evidence (PE & Whole school impact)
- Collaboration with key partners
  
- SAM Webinar – 23<sup>rd</sup> April at 10am – PE Focus with Kate Thornton-Bousfield (CEO AfPE)

### SUB-GROUP MEMBERSHIP

New sub-group member in Kate Thornton-Bousfield (CEO of AfPE)

Keen to recruit those involved in supporting PE-Curriculum development particularly in secondary / those involved in CPD provision, ITT-SETT / MAT PE leads



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# ***SGO Review Feedback***



# The Children's Wellbeing and Schools Bill



- Safeguarding
- Education
- Care
- Wellbeing

- Free Breakfast Clubs
- Branded Uniform
- Wellbeing measure

# Ofsted Report Card

- . **No more single grades:** The traditional "Outstanding," "Good," "Requires Improvement," or "Inadequate" overall judgments will be replaced.
- . **Detailed breakdown:** The report card will assess schools across multiple areas, providing a more nuanced view of their strengths and weaknesses.
- . **More information for parents:** The goal is to provide parents with a clearer and more comprehensive understanding of school performance.
- . **5-point grading scale:** Each area will be evaluated on a scale from "Causing Concern" to "Exemplary," offering a more granular assessment.



## Our evaluation of this provider

Causing concern	Attention needed	Secure	Strong	Exemplary
	Achievement ⌵	Leadership and governance ⌵	Attendance ⌵	
		Curriculum ⌵	Behaviour and attitudes ⌵	
		Developing teaching ⌵	Inclusion ⌵	
		Personal development and well-being ⌵		
		Sixth form ⌵		



- Proposed evaluation areas for schools, including independent schools:

- leadership and governance
- curriculum
- developing teaching
- achievement
- behaviour and attitudes
- attendance
- personal development and well-being
- Inclusion
- safeguarding
- early years in schools
- sixth form in school

- Increasing focus on support for disadvantaged and vulnerable children and learners , including those with SEND.
- More emphasis on providers' circumstances and local context.
- New toolkits to tailor inspections to the phase and type of provider.



# Membership

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Link for new members to sign up on SAM landing page:

<https://www.youthsporttrust.org/join-us/networks/schools-active-movement>



# Future Webinar dates



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- 23<sup>rd</sup> April

<https://youthsporttrust.zoom.us/meeting/register/tZYIcuyhrzssHdaTRsB-YuRxmQGlsjfb6NFC>

- 26<sup>th</sup> June

<https://youthsporttrust.zoom.us/meeting/register/tZwoceGhpz8qGdTs2TUR4WNkVlsmfDTDMnUv>

***All at 10.00am***



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# *Optional Discussion-* **Wraparound care**