



Girls Active

National report

July 2023 | Boys' report (A boy and SEND)





Overall attitudes to PE and physical activity

80%

enjoy taking part in PE

79%

enjoy taking part in physical activity

34%

enjoy learning at school



Top 10 barriers to being active at school

21%

I am not confident

14%

I'm not good at it

14%

I can't be bothered

12%

I don't like getting hot and sweaty

11%

Other people make fun of me

11%

I have an injury

11%

When it's outside and it's not nice weather

11%

I don't feel I can be myself in PE

10%

I don't like the PE kit

10%

I don't enjoy it



Top 10 motivators for being active at school

58%

Having fun

44%

Being with friends

44%

Getting fit and healthy

36%

Getting better at the sports / games I play

35%

Being outside

35%

Learning new sports / skills

33%

Being part of a team

32%

Playing to win

29%

It is good for my wellbeing

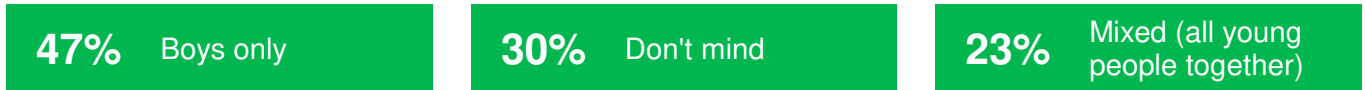
25%

Making new friends

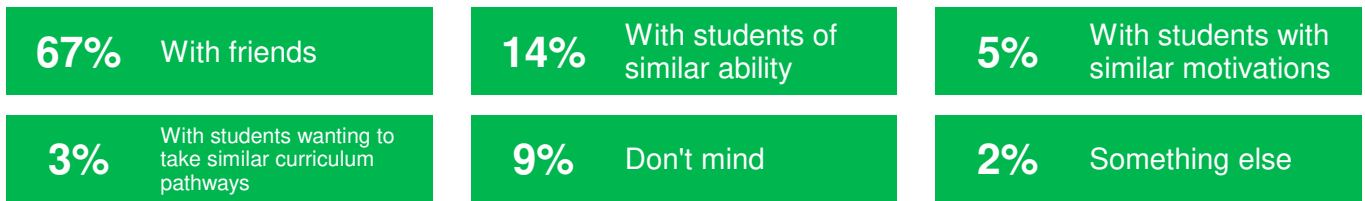


Preferred group for sport, physical activity and PE

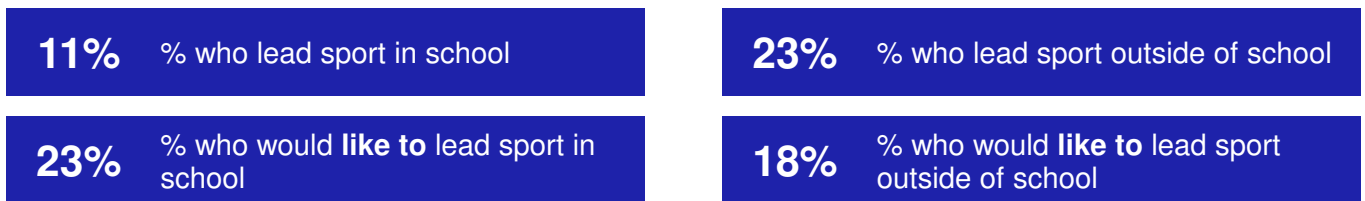
In terms of gender:



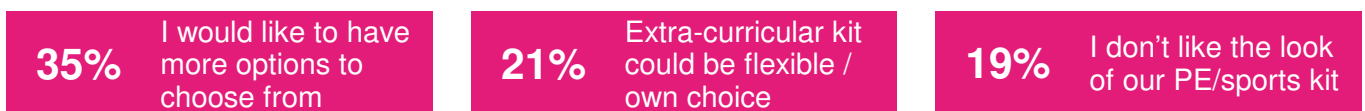
In terms of motivations:



Leading sport and physical activity



Top 3 suggested improvements to PE/sports kit



Boys' report: Introduction

This report summarises responses to the *Girls Active Questionnaire* that boys completed between March and June 2023. Overall, this study received **732 responses from boys**.

Please note: This report only contains responses from boys. Responses from girls are presented in a separate report.

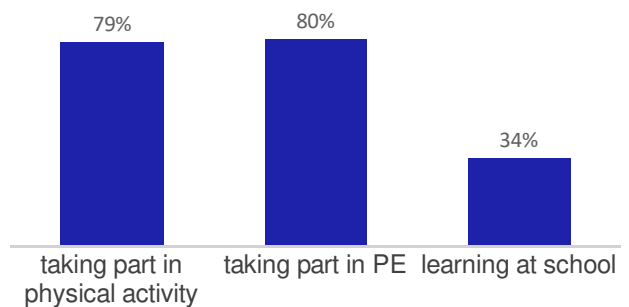
For more information about Girls Active please visit www.youthsporttrust.org/girls-active

How you feel

Boys were asked how they feel about taking part in physical activity, PE, and learning at school, on a scale from *Like it a lot* to *Dislike it a lot*. This chart shows the proportion that said they *Like it a lot* or *Like it*, at a national level.

Boys were most likely to enjoy *taking part in PE* (80%), followed by *taking part in physical activity* (79%) and *learning at school* (34%).

How do you feel about...? (% like it a lot/like it)



Base: All respondents

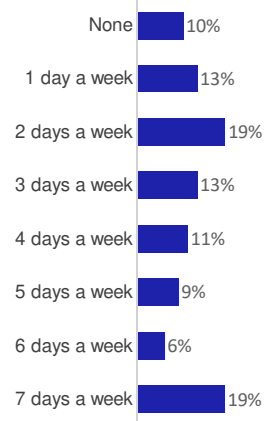
Being active

The following chart (right) shows how many days in the past week boys took part in 60 minutes or more of physical activity.

For this questionnaire, physical activity was defined as 'activity that makes you feel warmer and makes your heartbeat faster'.

On average, boys took part on 3.5 days per week.

Days of physical activity per week

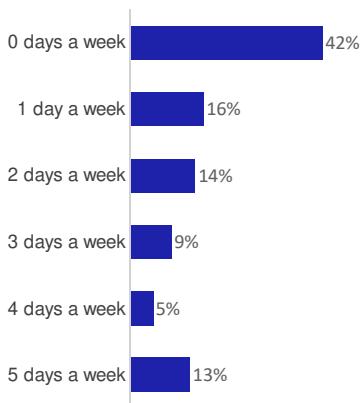


Base: All respondents

Pupils were asked how often they took part in physical activity at school, excluding PE lessons. The chart below (left) shows that boys were most likely to take part in physical activity outside of PE lessons on *0 days a week* (42%). On average, boys took part on 1.6 days per week.

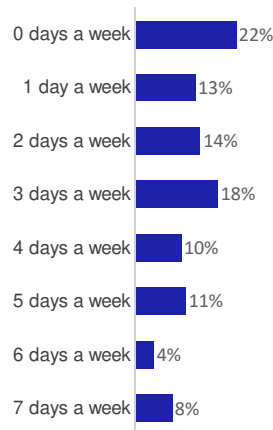
They were also asked how often they took part in sport or physical activity outside of school, and were most likely to do so on *0 days a week* (22%). On average, boys took part on 2.7 days per week.

Days of physical activity at school, excluding PE lessons



Base: All respondents

Days of physical activity outside of school

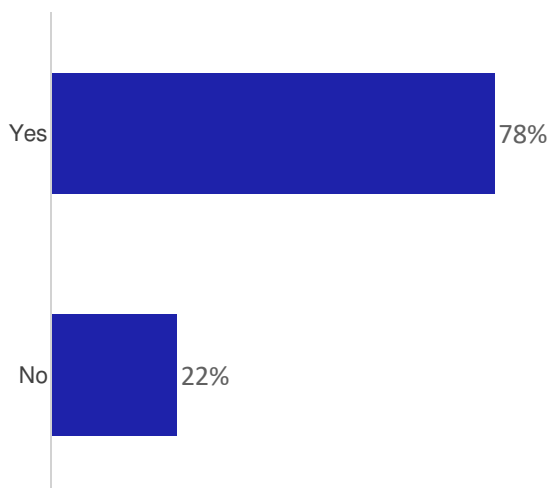


Base: All respondents

The chart below shows that 78% of boys would like to be more active when they are at school.

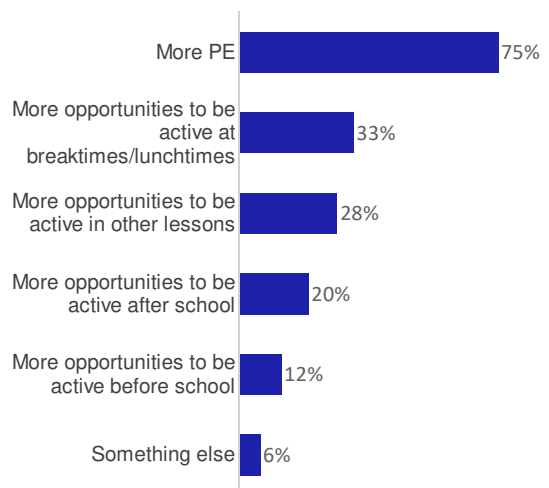
When asked *how* they would like to be more active, they were most likely to say *More PE* (75%) or *More opportunities to be active at breaktimes/lunchtimes* (33%).

Would you like to be more active in school?



Base: All respondents

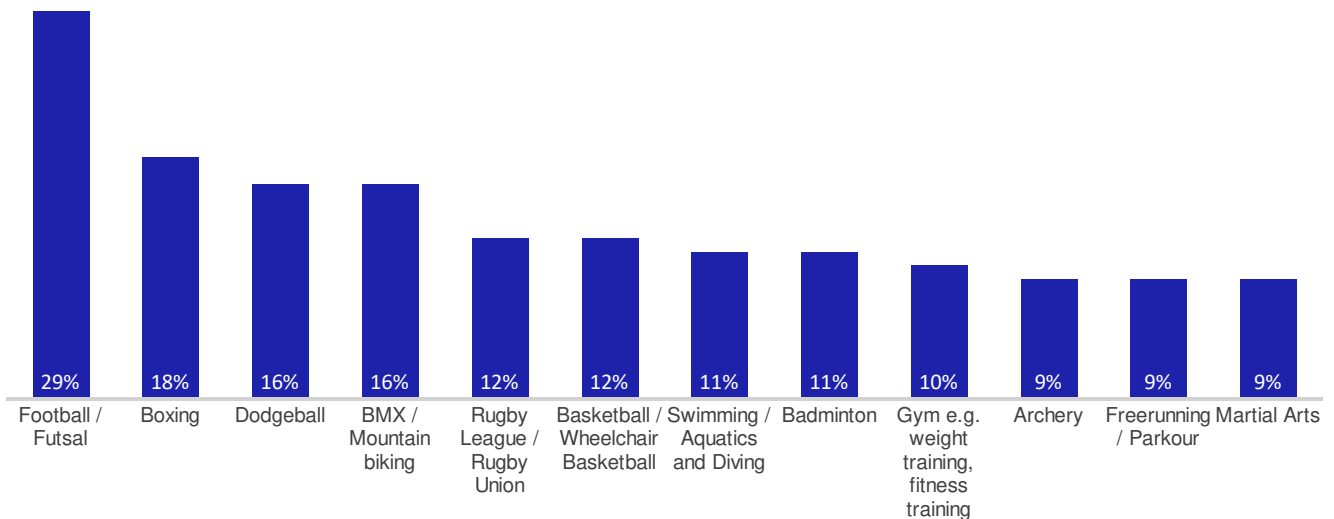
How would you like to be more active in school?



Base: All respondents who would like to be more active in school

This chart shows the activities that boys would most like to do as part of their PE lessons or other sport/physical activity at school. The most popular activities were *Football / Futsal* (29%), *Boxing* (18%), and *Dodgeball* (16%).

From the activities listed, which 3 would you most like to do in PE or other sport at school?

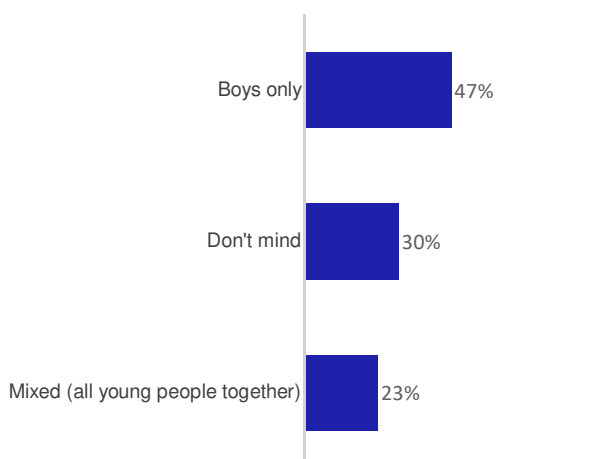


Base: All respondents

Boys were asked two questions relating to groupings in PE, sport and physical activity. Firstly, (below left) in relation to gender, then secondly (below right) in relation to motivations.

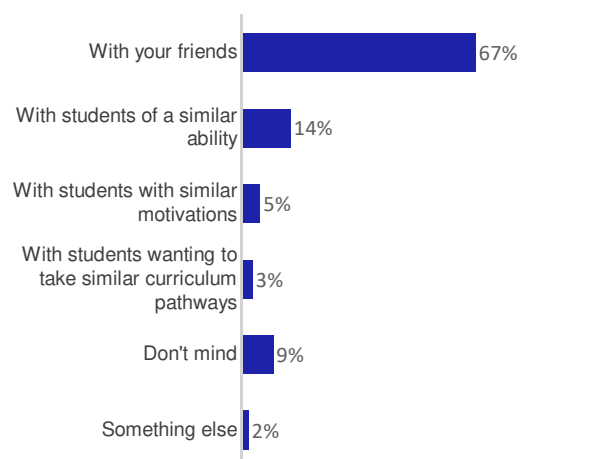
In terms of gender they were most likely to say *Boys only* (47%), while the most common response in terms of motivations was *With your friends* (67%).

How would you like to be grouped for sport and physical activities?



Base: All respondents

How would you MOST like to be grouped for sport and physical activities?



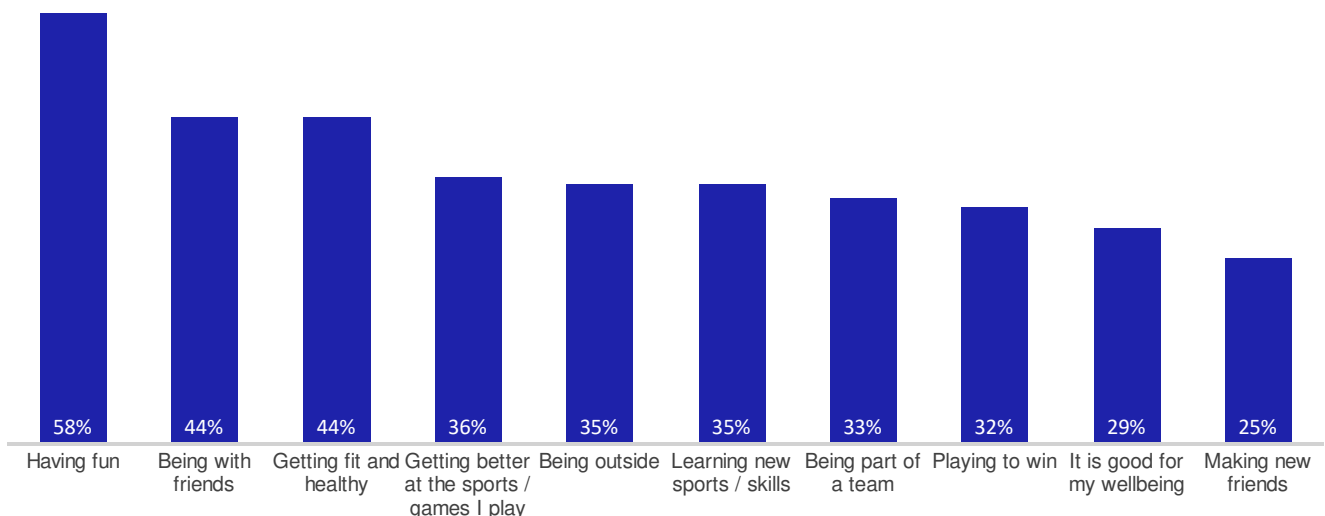
Base: All respondents

Physical activity at school

What motivates you?

The chart below shows the 10 most common factors that boys said motivate them to take part in sport, physical activity and PE at school. They were most likely to say *Having fun* (58%), *Being with friends* (44%), and *Getting fit and healthy* (44%).

Top 10 motivators for taking part in sport, physical activity and PE at school

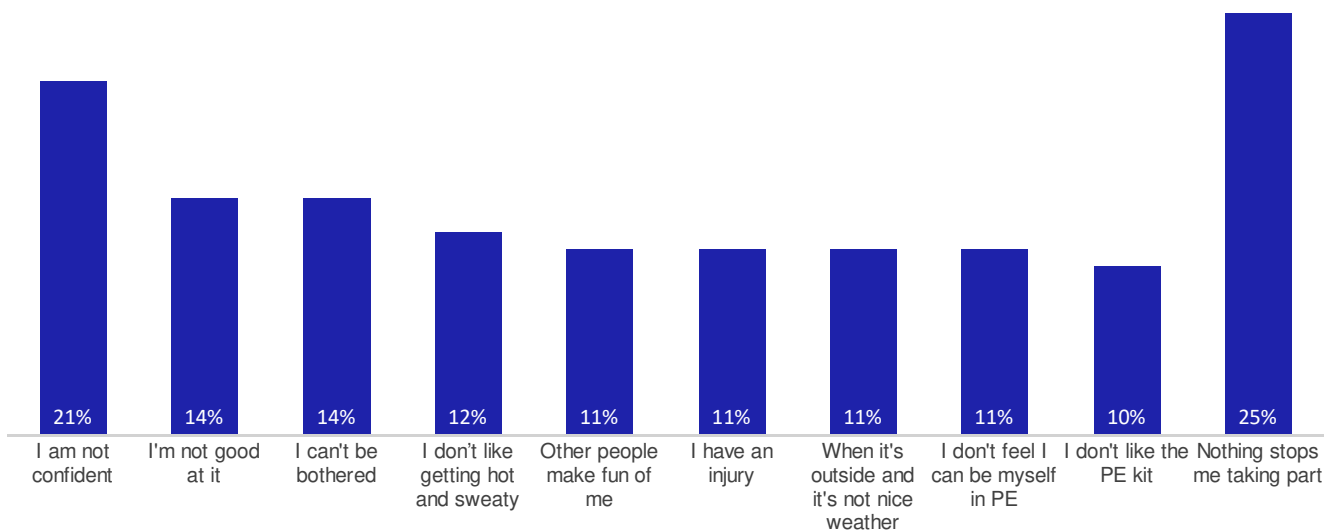


Base: All respondents

What stops you?

The top 3 barriers that stopped boys from being more active were; *I am not confident* (21%), *I'm not good at it* (14%), and *I can't be bothered* (14%). However 25% of boys said that none of these barriers stopped them.

Top 10 barriers to sport, physical activity and PE at school



Base: All respondents

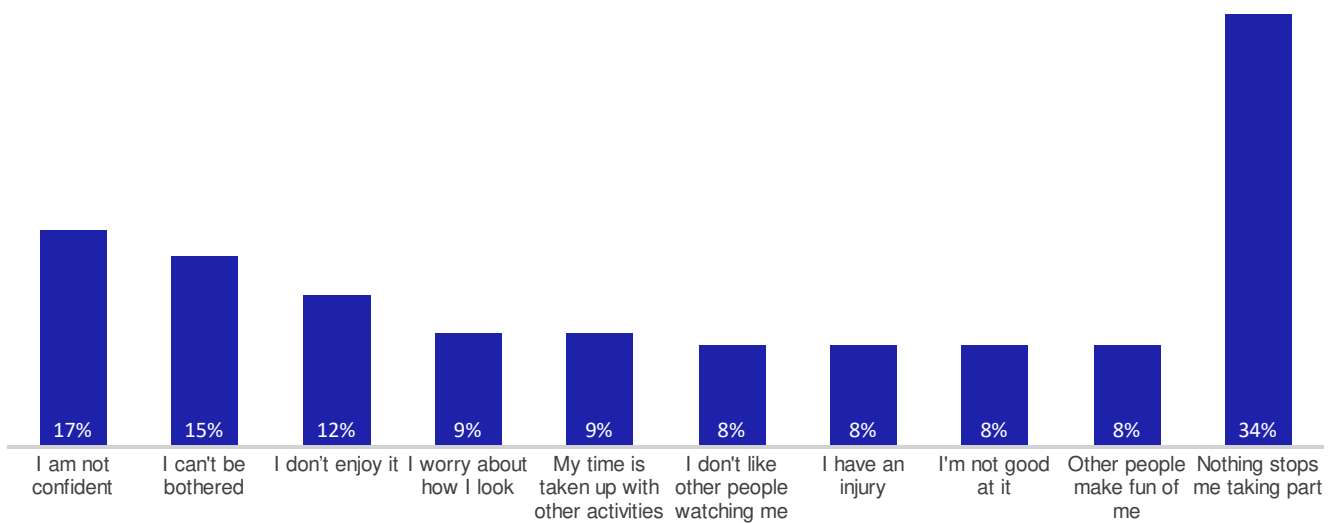
Physical activity outside of school

What stops you?

The chart below shows the 10 most common factors that boys said stop them doing more sport and physical activity outside of school (although 34% of boys said that none of these barriers stopped them from taking part).

The most common barriers to being active were; *I am not confident* (17%), *I can't be bothered* (15%), and *I don't enjoy it* (12%).

Top 10 barriers to sport and physical activity outside of school



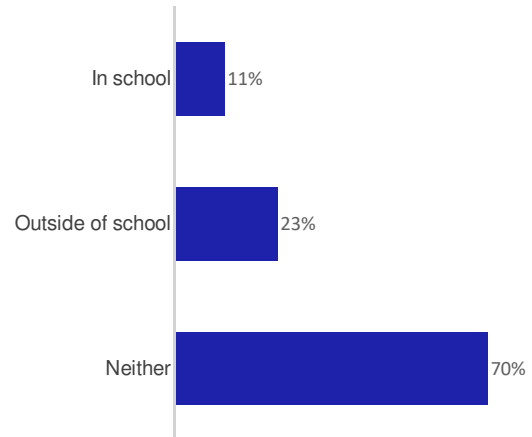
Base: All respondents

Leading sport and physical activity

Boys were asked whether they lead any sport or physical activity - refereeing, coaching, or organising, for example - either inside or outside of school.

11% said that they lead sport in school, while 23% lead outside of school.

Do you lead any sport or physical activity?

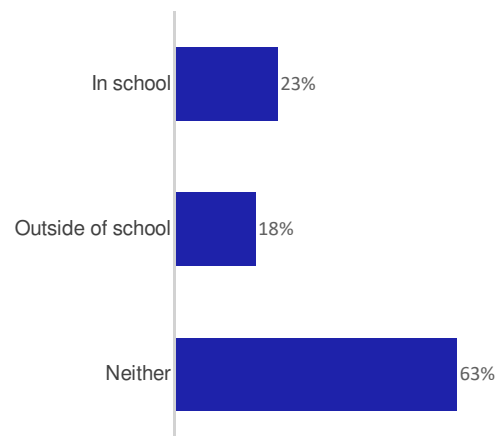


Base: All respondents

They were then asked whether they would *like to* lead sport or physical activity.

23% said that they would like to lead sport or physical activity at school, compared to 18% outside of school.

Would you like to lead any sport and physical activity?

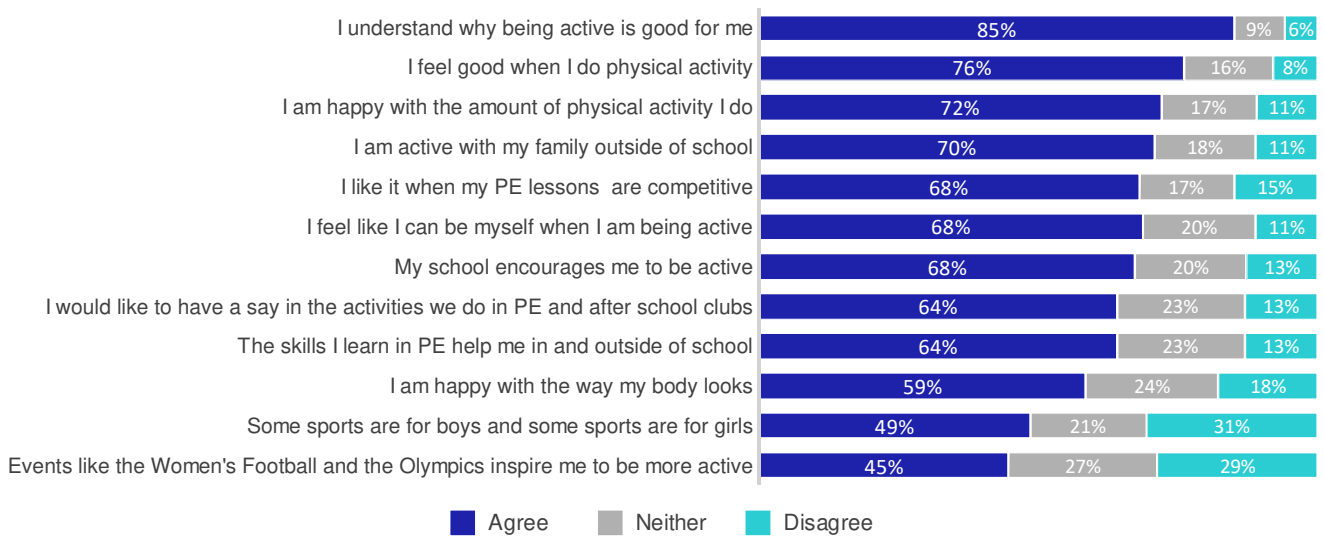


Base: All respondents

More about you

Boys were asked whether they agreed or disagreed with a series of statements about their attitudes to physical activity. The statements they were most likely to strongly agree or agree with were *I understand why being active is good for me* (85%), *I am happy with the amount of physical activity I do* (72%) and *I am active with my family outside of school* (70%).

National data

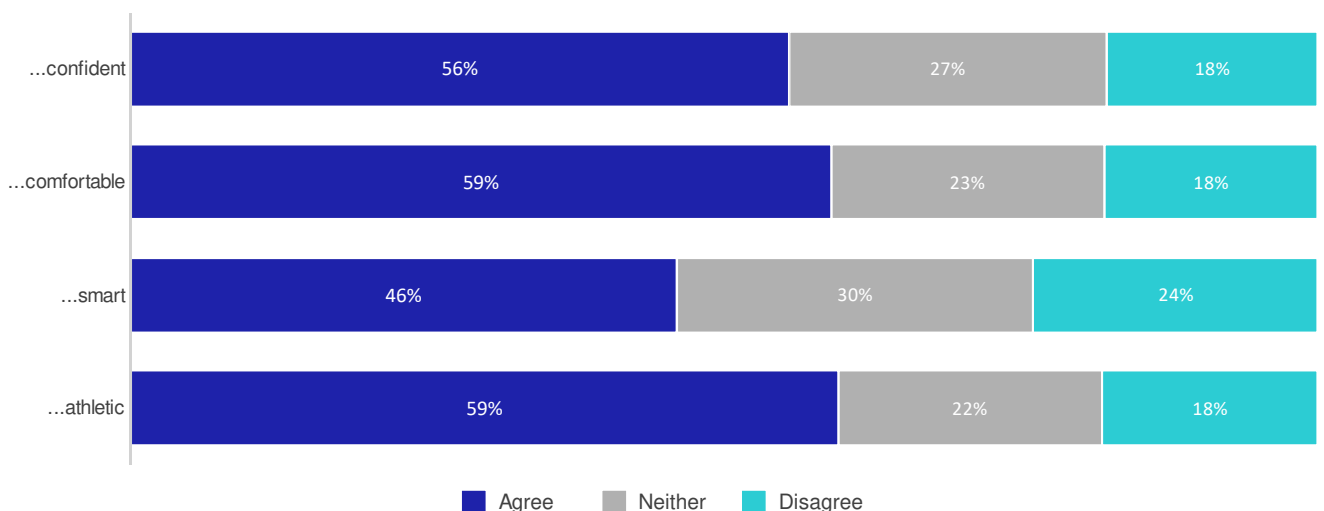


Base: All respondents

PE kit

When asked how their PE/sports kit made them feel, 56% of boys agreed or strongly agreed that it made them feel *Confident*, 59% said they felt *Comfortable*, 46% felt *Smart* and 59% felt *Athletic*.

National data

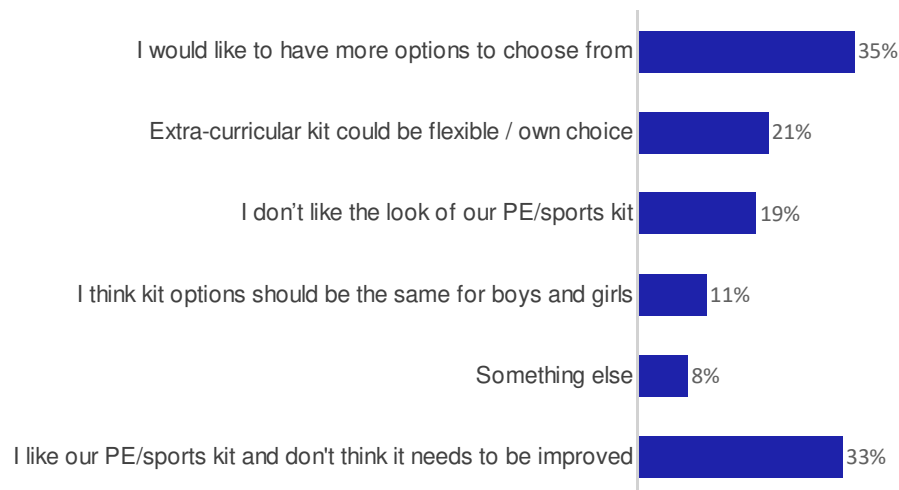


Base: All respondents

When given the opportunity to suggest improvements to their PE kit, boys were most likely to say '*I would like to have more options to choose from*' (35%), '*Extra-curricular kit could be flexible / own choice*' (21%), and '*I don't like the look of our PE/sports kit*' (19%).

33% said that they like the current PE kit or didn't think it needed to be changed.

How could your PE/sports kit be improved?

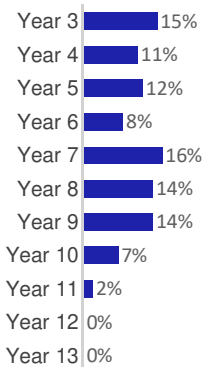


Base: All respondents

Pupil profile

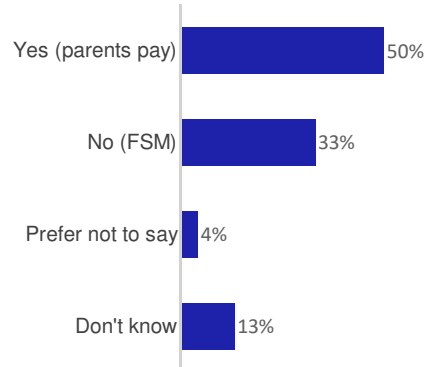
The charts below show the profile of boys who responded to the questionnaire. Boys were most likely to describe their ethnic background as *White (British or English)* (57%). 33% said that they receive free school meals, and 100% said that they have a disability.

Year group



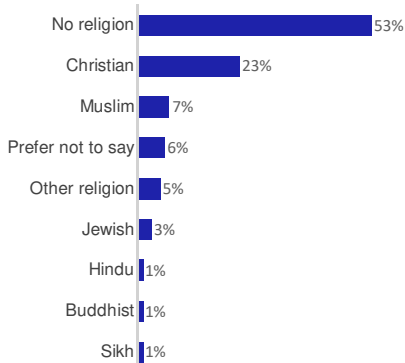
Base: All respondents

Do your parents have to pay if you have school meals?



Base: All respondents

Faith or religion



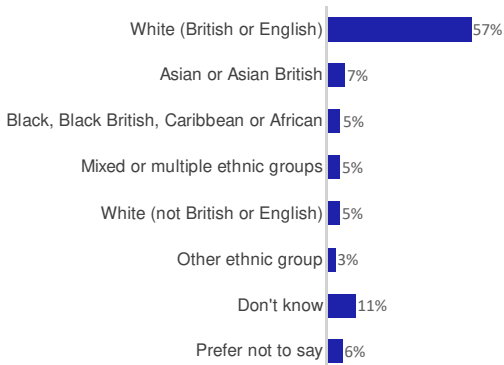
Base: All respondents in Yr 7 & above

Disability or special educational needs



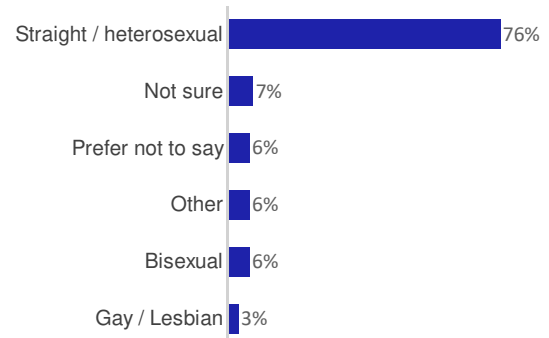
Base: All respondents

Ethnic background



Base: All respondents

Which of the following best describes how you think about yourself?



Base: All respondents

Appendix 1

In the following tables **national data** is broken down by key factors, including 'physical activity level', in which 'more active' is defined as those who take part in physical activity on 5 or more days per week, and 'less active' is those who take part on one day per week or less. Responses from groups of less than 5 have been hidden, to protect the identity of respondents.

These tables use the following acronyms:

SEND: Special Educational Need or Disability

EDC: Ethnically Diverse Communities

These tables only contain responses from boys. Girls's responses are presented in a separately.

For more information about Girls Active please visit www.youthsporttrust.org/girls-active

How do you feel about the following? (% Like it a lot / Like it)

% Like it a lot / Like it	National data	Key Stage			Disability		Ethnic group		Physical activity level	
	Total	KS2	KS3	KS4	SEND	Non-SEND	White British	EDC	Less active	More active
taking part in physical activity	79	84	76	71	79	*	78	82	63	88
taking part in PE	80	88	72	76	80	*	80	81	67	84
learning at school	34	-	36	25	34	*	33	37	33	32

Last week, on how many days did you do 60 minutes (1 hour) or more of physical activity that made you feel warmer and make your heart beat faster?

Break % Respondents	National data	Key Stage			Disability		Ethnic group		Physical activity level	
	Total	KS2	KS3	KS4	SEND	Non-SEND	White British	EDC	Less active	More active
None	10%	8%	11%	10%	10%	*	8%	11%	44%	-
1 day a week	13%	13%	12%	14%	13%	*	13%	11%	56%	-
2 days a week	19%	19%	20%	19%	19%	*	22%	16%	-	-
3 days a week	13%	12%	14%	14%	13%	*	14%	13%	-	-
4 days a week	11%	11%	11%	13%	11%	*	11%	8%	-	-
5 days a week	9%	7%	11%	11%	9%	*	10%	12%	-	28%
6 days a week	6%	5%	6%	6%	6%	*	6%	6%	-	17%
7 days a week	19%	24%	15%	13%	19%	*	16%	23%	-	56%

Usually in a week, how often do you take part in any sport or physical activity at school – NOT including PE lessons?

Break % Respondents	National data		Key Stage			Disability		Ethnic group		Physical activity level	
	Total	KS2	KS3	KS4	SEND	Non-SEND	White British	EDC	Less active	More active	
Never	42%	*	42%	43%	42%	*	44%	40%	46%	32%	
1 day a week	16%	*	15%	21%	16%	*	19%	14%	17%	21%	
2 days a week	14%	*	16%	9%	14%	*	12%	17%	20%	7%	
3 days a week	9%	*	10%	6%	9%	*	10%	5%	9%	11%	
4 days a week	5%	*	4%	8%	5%	*	3%	11%	1%	7%	
5 days a week	13%	*	13%	13%	13%	*	12%	14%	7%	21%	

Usually in a week, how often do you take part in any sport or physical activity outside school?

Break % Respondents	National data		Key Stage			Disability		Ethnic group		Physical activity level	
	Total	KS2	KS3	KS4	SEND	Non-SEND	White British	EDC	Less active	More active	
Never	22%	*	22%	21%	22%	*	22%	15%	50%	13%	
1 day a week	13%	*	16%	4%	13%	*	13%	18%	24%	1%	
2 days a week	14%	*	14%	17%	14%	*	16%	8%	13%	8%	
3 days a week	18%	*	15%	28%	18%	*	20%	14%	7%	17%	
4 days a week	10%	*	9%	11%	10%	*	7%	14%	-	11%	
5 days a week	11%	*	11%	9%	11%	*	10%	18%	3%	22%	
6 days a week	4%	*	4%	2%	4%	*	4%	5%	-	8%	
7 days a week	8%	*	8%	8%	8%	*	8%	8%	3%	20%	

Do you lead any sport or physical activity?

Break % Respondents	National data		Key Stage			Disability		Ethnic group		Physical activity level	
	Total	KS2	KS3	KS4	SEND	Non-SEND	White British	EDC	Less active	More active	
In school	11%	*	11%	9%	11%	*	9%	14%	13%	13%	
Outside of school	23%	*	22%	25%	23%	*	19%	34%	19%	34%	
Neither	70%	*	71%	68%	70%	*	76%	57%	71%	59%	

Would you like to lead any sport and physical activity?

Break % Respondents	National data		Key Stage			Disability		Ethnic group		Physical activity level	
	Total	KS2	KS3	KS4	SEND	Non-SEND	White British	EDC	Less active	More active	
In school	23%	*	23%	23%	23%	*	20%	34%	15%	30%	
Outside of school	18%	*	20%	12%	18%	*	17%	21%	10%	18%	
Neither	63%	*	61%	69%	63%	*	66%	53%	75%	58%	

How would you like to be more active in school?

Break % Respondents	National data	Key Stage			Disability		Ethnic group		Physical activity level	
	Total	KS2	KS3	KS4	SEND	Non-SEND	White British	EDC	Less active	More active
More PE	75%	74%	75%	78%	75%	*	74%	75%	75%	78%
More opportunities to be active at breaktimes/lunchtimes	33%	34%	31%	34%	33%	*	33%	37%	27%	35%
More opportunities to be active after school	20%	22%	16%	22%	20%	*	21%	22%	10%	27%
More opportunities to be active before school	12%	13%	10%	10%	12%	*	12%	13%	11%	14%
More opportunities to be active in other lessons like English, Maths and Science	28%	28%	28%	29%	28%	*	30%	28%	16%	34%
Something else	6%	9%	3%	-	6%	*	5%	6%	7%	9%

From the activities listed, which three would you like to do the most in PE or other sport and physical activity at school? (10 most popular answers)

Break % Respondents	National data	Key Stage			Disability		Ethnic group		Physical activity level	
	Total	KS2	KS3	KS4	SEND	Non-SEND	White British	EDC	Less active	More active
Football / Futsal	29%	*	30%	32%	29%	*	30%	32%	23%	38%
Boxing	18%	*	19%	13%	18%	*	17%	23%	11%	21%
Dodgeball	16%	*	17%	15%	16%	*	20%	5%	24%	14%
BMX / Mountain biking	16%	*	16%	19%	16%	*	16%	12%	3%	21%
Rugby League / Rugby Union	12%	*	11%	17%	12%	*	15%	8%	4%	16%
Basketball / Wheelchair Basketball	12%	*	12%	11%	12%	*	10%	20%	14%	9%
Swimming / Aquatics and Diving	11%	*	13%	6%	11%	*	10%	12%	11%	7%
Badminton	11%	*	10%	11%	11%	*	9%	11%	17%	9%
Gym e.g. weight training, fitness training	10%	*	10%	11%	10%	*	10%	11%	6%	14%
Archery	9%	*	9%	8%	9%	*	8%	11%	11%	6%

At school, how would you most like to be grouped for sport, physical activity and PE?

Break % Respondents	National data	Key Stage			Disability		Ethnic group		Physical activity level	
	Total	KS2	KS3	KS4	SEND	Non-SEND	White British	EDC	Less active	More active
Boys only	47%	*	49%	43%	47%	*	44%	55%	44%	44%
Don't mind	30%	*	30%	32%	30%	*	32%	18%	29%	34%
Mixed (all young people together)	23%	*	21%	25%	23%	*	24%	26%	27%	22%

At school, how would you most like to be grouped for sport, physical activity and PE?

Break % Respondents	National data	Key Stage			Disability		Ethnic group		Physical activity level	
	Total	KS2	KS3	KS4	SEND	Non-SEND	White British	EDC	Less active	More active
With your friends	67%	*	70%	58%	67%	*	70%	58%	66%	64%
With students of a similar - ability	14%	*	13%	21%	14%	*	17%	12%	13%	15%
With students with similar motivations	5%	*	6%	2%	5%	*	4%	6%	4%	6%
With students wanting to take similar curriculum pathways (e.g. performance, health and wellbeing or leadership)	3%	*	3%	4%	3%	*	1%	8%	4%	4%
Don't mind	9%	*	7%	15%	9%	*	7%	14%	10%	11%
Something else	2%	*	2%	-	2%	*	1%	2%	3%	-

Looking at the list below, what if anything, motivates you to be active at school?

Break % Respondents	National data	Key Stage			Disability		Ethnic group		Physical activity level	
	Total	KS2	KS3	KS4	SEND	Non-SEND	White British	EDC	Less active	More active
Having fun	58%	58%	60%	56%	58%	*	61%	56%	47%	61%
Being with friends	44%	43%	46%	44%	44%	*	49%	44%	32%	48%
Getting fit and healthy	44%	45%	46%	29%	44%	*	45%	46%	34%	49%
Getting better at the sports / games I play	36%	40%	35%	22%	36%	*	38%	40%	21%	45%
Being outside	35%	38%	33%	30%	35%	*	39%	32%	24%	41%
Learning new sports / skills	35%	45%	28%	16%	35%	*	35%	35%	28%	37%
Being part of a team	33%	42%	28%	16%	33%	*	32%	40%	22%	39%
Playing to win	32%	37%	28%	29%	32%	*	32%	34%	20%	40%
It is good for my wellbeing	29%	27%	33%	21%	29%	*	31%	31%	23%	30%
Making new friends	25%	33%	20%	10%	25%	*	25%	23%	18%	27%
Learning skills that help me in life / other school subjects	23%	27%	23%	11%	23%	*	25%	22%	17%	26%
Something else	2%	2%	3%	-	2%	*	2%	2%	4%	3%
I am not motivated by anything	6%	4%	7%	16%	6%	*	6%	6%	13%	4%

What, if anything, currently stops you being active / more active at school?

Break % Respondents	National data	Key Stage			Disability		Ethnic group		Physical activity level	
	Total	KS2	KS3	KS4	SEND	Non-SEND	White British	EDC	Less active	More active
Nothing stops me taking part	25%	23%	25%	35%	25%	*	28%	20%	18%	30%
I am not confident	21%	20%	21%	22%	21%	*	20%	28%	27%	17%
I'm not good at it	14%	12%	14%	21%	14%	*	14%	14%	20%	9%
I can't be bothered	14%	12%	15%	17%	14%	*	13%	16%	20%	12%
I don't like getting hot and sweaty	12%	16%	9%	13%	12%	*	13%	12%	13%	9%
Other people make fun of me	11%	11%	11%	11%	11%	*	11%	12%	11%	15%
I have an injury	11%	10%	12%	10%	11%	*	10%	11%	5%	12%
When it's outside and it's not nice weather	11%	12%	9%	16%	11%	*	12%	11%	10%	11%
I don't feel I can be myself in PE	11%	11%	12%	5%	11%	*	10%	13%	11%	11%
I don't like the PE kit	10%	10%	10%	17%	10%	*	10%	13%	7%	15%
I don't enjoy it	10%	8%	12%	13%	10%	*	10%	11%	13%	8%
I worry about how I look	10%	11%	9%	11%	10%	*	10%	13%	10%	7%
I don't like getting changed in front of other people	10%	11%	10%	10%	10%	*	10%	10%	11%	9%
I don't like other people watching me	9%	11%	8%	6%	9%	*	10%	9%	12%	8%
I don't know how to get involved	6%	8%	4%	5%	6%	*	6%	7%	7%	4%
I don't have time because I already do a lot of physical activity outside of school	6%	4%	6%	8%	6%	*	5%	8%	2%	11%
I don't like the activities on offer	5%	4%	6%	10%	5%	*	6%	6%	5%	4%
I don't feel I can be myself in extra-curricular activities	5%	5%	6%	5%	5%	*	5%	7%	5%	6%
There isn't enough time to get changed	5%	4%	6%	3%	5%	*	5%	6%	4%	4%
I can't get home if I stay after school	5%	5%	5%	5%	5%	*	4%	7%	2%	6%
I'm not able to do it because the activities are not suitable for me	4%	3%	5%	6%	4%	*	5%	4%	5%	4%
Something else	4%	3%	6%	3%	4%	*	6%	3%	4%	4%
I don't feel encouraged to take part by the teachers	4%	3%	5%	3%	4%	*	4%	5%	5%	5%
My friends don't want to do it	4%	5%	2%	8%	4%	*	4%	5%	5%	4%
I don't like how the person delivers the activities	3%	2%	4%	6%	3%	*	3%	4%	7%	2%
I don't feel encouraged to take part by my family	3%	3%	2%	5%	3%	*	1%	6%	2%	2%

What, if anything, currently stops you being active / more active outside of school?

Break % Respondents	National data	Key Stage			Disability		Ethnic group		Physical activity level	
	Total	KS2	KS3	KS4	SEND	Non-SEND	White British	EDC	Less active	More active
I am not confident	17%	*	18%	15%	17%	*	20%	14%	24%	11%
I can't be bothered	15%	*	14%	23%	15%	*	19%	11%	21%	7%
I don't enjoy it	12%	*	12%	11%	12%	*	10%	14%	16%	8%
I worry about how I look	9%	*	9%	9%	9%	*	8%	12%	11%	6%
My time is taken up with other activities	9%	*	9%	8%	9%	*	11%	8%	6%	10%
I don't like other people watching me	8%	*	7%	9%	8%	*	8%	11%	9%	6%
I have an injury	8%	*	8%	9%	8%	*	8%	11%	3%	8%
I'm not good at it	8%	*	7%	9%	8%	*	7%	9%	14%	5%
Other people make fun of me	8%	*	8%	8%	8%	*	8%	8%	9%	8%
I don't like getting hot and sweaty	7%	*	6%	11%	7%	*	6%	11%	7%	6%
Sports clubs/facilities are too far away from where I live	7%	*	7%	8%	7%	*	5%	11%	7%	8%
I don't know how to get involved	7%	*	6%	9%	7%	*	7%	9%	6%	7%
I don't like getting changed in front of other people	6%	*	6%	9%	6%	*	6%	9%	7%	4%
It costs too much money	6%	*	7%	6%	6%	*	5%	12%	7%	5%
I don't like the kit	6%	*	5%	8%	6%	*	4%	3%	6%	8%
Something else	6%	*	6%	4%	6%	*	4%	8%	7%	5%
I don't feel safe	5%	*	6%	4%	5%	*	4%	9%	10%	5%
I'm not able to do it because the activities are not suitable for me	5%	*	4%	6%	5%	*	6%	6%	3%	6%
My parent(s)/carer(s) worry about my safety	5%	*	5%	6%	5%	*	3%	11%	9%	6%
My friends don't want to do it	5%	*	4%	8%	5%	*	5%	6%	7%	4%
I don't have time because I already do a lot of physical activity	5%	*	5%	2%	5%	*	4%	8%	6%	7%
When it's outside and it's not nice weather	5%	*	4%	9%	5%	*	4%	8%	7%	4%
I don't feel I can be myself at sports clubs/facilities	4%	*	5%	2%	4%	*	4%	8%	4%	3%
I can't get home if I stay after school	4%	*	4%	2%	4%	*	4%	5%	3%	4%
I don't like the activities on offer	4%	*	4%	4%	4%	*	3%	6%	4%	4%
There isn't enough time to get changed	4%	*	3%	6%	4%	*	3%	3%	4%	4%
My school work is more important to me	3%	*	3%	4%	3%	*	3%	5%	7%	3%
I don't feel encouraged to take part by my family	3%	*	2%	6%	3%	*	3%	5%	3%	4%
I don't like how the person delivers the activities	2%	*	2%	4%	2%	*	2%	5%	3%	3%
I can't get transport to/from activities	2%	*	2%	4%	2%	*	1%	6%	4%	3%
Nothing stops me taking part	34%	*	32%	43%	34%	*	37%	31%	26%	45%

How much do you agree with each of the following sentences? (% Strongly agree / Agree)

% Strongly agree / Agree	National data	Key Stage			Disability		Ethnic group		Physical activity level	
	Total	KS2	KS3	KS4	SEND	Non-SEND	White British	EDC	Less active	More active
I am happy with the way my body looks	59	70	51	41	59	*	57	61	59	59
I am happy with the amount of physical activity I do	72	79	68	65	72	*	72	70	64	79
I would like to have a say in the activities we do in PE and after school clubs	64	71	57	67	64	*	62	65	55	69
The skills I learn in PE help me in and outside of school	64	76	56	40	64	*	64	60	50	64
I like it when my PE lessons are competitive	68	76	63	59	68	*	66	69	59	76
I understand why being active is good for me	85	86	85	92	85	*	89	80	77	87
I feel like I can be myself when I am being active	68	79	59	62	68	*	68	65	56	75
Some sports are for boys and some sports are for girls	49	53	47	40	49	*	46	52	47	49
My school encourages me to be active	68	81	58	49	68	*	69	66	60	69
I am active with my family outside of school	70	78	68	44	70	*	71	69	61	77
I have the same opportunities as boys in school to do the sports and activities I want to	-	-	-	-	-	*	-	-	-	-
Events like the Women's Football and the Olympics inspire me to be more active	45	62	30	25	45	*	43	47	37	48
I feel good when I do physical activity	76	84	70	63	76	*	76	73	61	83

How much do you agree with each of the following? My PE/sports kit makes me feel... (% Strongly agree / Agree)

% Strongly agree / Agree	National data	Key Stage			Disability		Ethnic group		Physical activity level	
	Total	KS2	KS3	KS4	SEND	Non-SEND	White British	EDC	Less active	More active
...confident	56	71	46	32	56	*	52	60	49	56
...comfortable	59	73	50	43	59	*	59	61	54	58
...smart	46	61	35	25	46	*	41	53	45	47
...athletic	59	70	52	38	59	*	59	60	51	62

How could your PE/sports kit be improved?

Break % Respondents	National data		Key Stage			Disability		Ethnic group		Physical activity level	
	Total	KS2	KS3	KS4	SEND	Non-SEND	White British	EDC	Less active	More active	
I like our PE/sports kit and don't think it needs to be improved	33%	*	37%	15%	33%	*	33%	25%	37%	25%	
I would like to have more options to choose from (e.g. leggings, joggers, long-sleeved top and jumper)	35%	*	33%	45%	35%	*	38%	37%	24%	42%	
I think kit options should be the same for boys and girls	11%	*	11%	13%	11%	*	13%	12%	13%	11%	
Extra-curricular kit could be flexible / own choice	21%	*	21%	23%	21%	*	20%	29%	16%	27%	
I don't like the look of our PE/sports kit	19%	*	16%	32%	19%	*	15%	26%	21%	22%	
Something else	8%	*	6%	11%	8%	*	8%	6%	11%	7%	