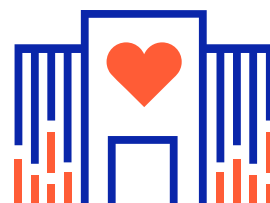




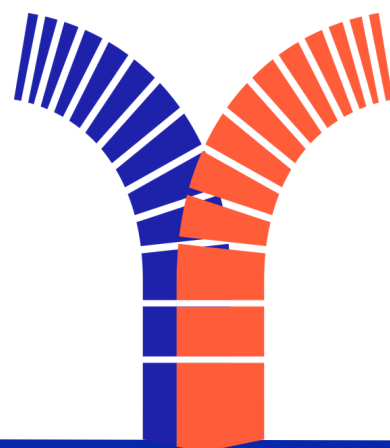
Creating an enriched personal development curriculum

Brief Summary for School Leaders

This session, delivered through the Youth Sport Trust and featuring insights from Hayle Academy, focuses on how schools can create a curriculum where physical activity, wellbeing and enrichment are fully integrated into everyday school life.



Well Culture.



Hayle Academy developed a structured enrichment programme by first identifying the experiences it wanted every pupil to have before leaving school. Student voice was used to understand barriers and shape provision.

A dedicated enrichment model ("Broad Horizons") was introduced, providing pupils with access to a wide range of experiences across sport, culture, community engagement, outdoor learning and personal development.

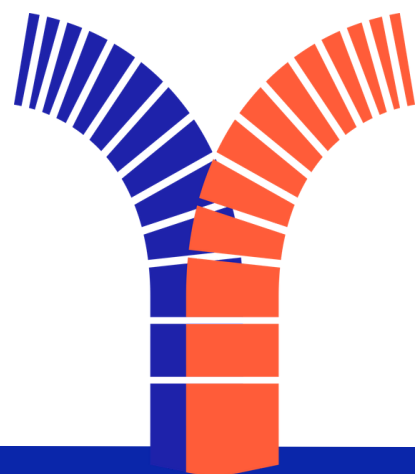
Key success factors included:

- A clearly defined vision for pupil experiences.
- Strong use of student voice.
- Protected curriculum time.
- Staff involvement based on interests and expertise.
- Careful planning and administration.
- Robust tracking of participation.
- Development of community partnerships.

Leaders highlighted several implementation considerations:

- Timetabling sufficient curriculum time.
- Ensuring adequate staffing, particularly for off-site activities.
- Allocating modest budgets for resources and visits.
- Maintaining strong operational systems.

The case study demonstrates that personal development is most effective when it is intentionally planned, systematically delivered and accessible to all pupils.





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