

Secondary Physical Education Response to COVID-19

Helping children recover from the consequences of lockdown and COVID-19 delivery ideas

	Lockdown restrictions might cause pupils' to return to school with:	Suggested activities for Secondary Physical Education	Intent (In response to Covid-19)
R ^r	Loss of functional capacity	 Athletics and athletic challenges (Eg. Classroom to 3K) Fitness Circuits Gymnastics 	 To develop stamina, strength & flexibility Developing individual skills / movements Creativity and basic composition
ß	Lacking movement competence	 Skills practices; covering a broad range of activities Personal challenges Engagement with social tasks (Eg. Tik-Toc routines) 	 Improve confidence in performing techniques Development to become an effective performer Analyse and feedback to improve performance
R	Suffering loneliness, social isolation and lack of belonging	 Activities which focus on communication and collective performance (Eg. Dance, Cheerleading, aerobics and OAA) Pop Lacrosse / goal ball / boule / boccia / adapted games 	 Encourage social interaction Develop communication skills and teamwork Develop problem solving and leadership skills
4	Anxiety, bereavement, trauma or stress	 Playground games (maximise Physical Activity opportunities) Daily exercise / activity / yoga / Pilates / tai-chi Dance 	 Controlling breathing, emotions and mindfulness Developing self expression and creativity Develop communication and collaboration
	Inactivity (too much time indoors)	 OAA and Problems Solving (Eg. Scavenger hunts and orienteering) Health related fitness challenges Classroom to 2K / 3K / 4K 	 Connection with the environment and regaining perspective Re-engage with outdoor environment (Eg. Nature)
	Lack of motivation and confidence	 Personal Challenges 1 vs 1 challenges Foot golf / tri golf / heptathlon / multi sport / frisbee 	 Achievement / personal best Prepare and for competition Experience competing

NB: All activities should follow Government Guidance in response to COVID-19 and afPE safe practice guidelines.

