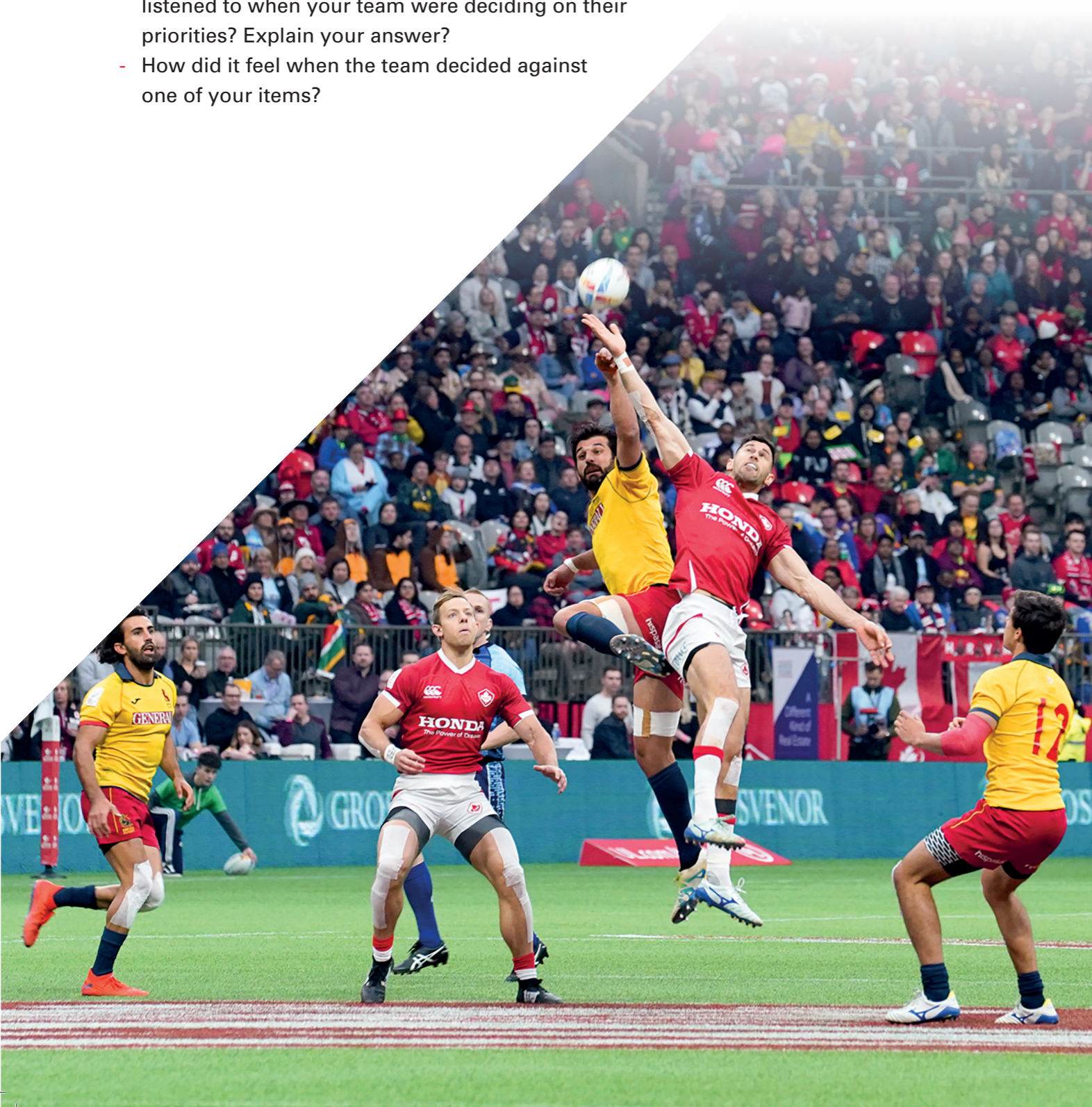
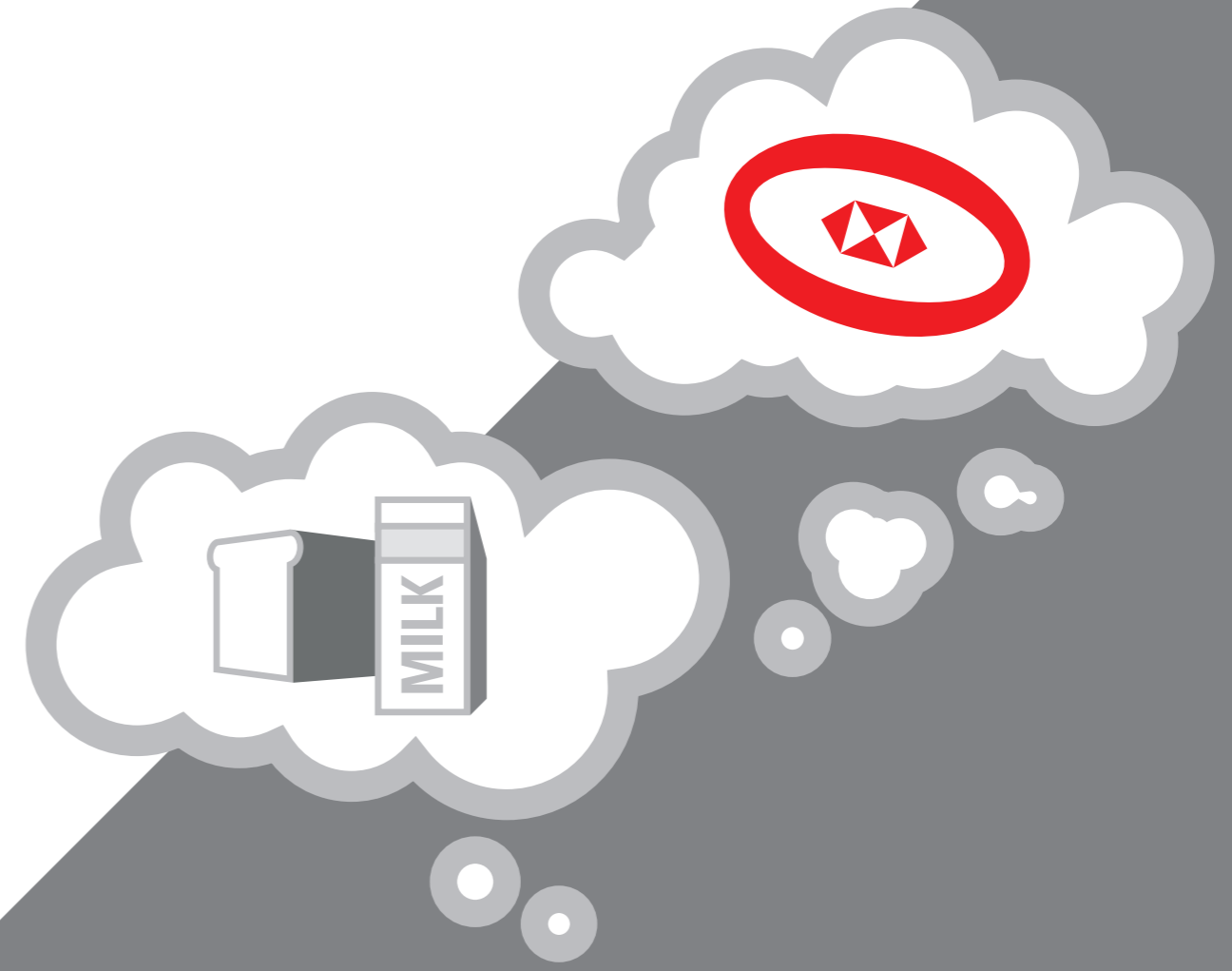


**3 Plenary:**

- Ask children to give any examples in other parts of their lives when they have had to think of needs and wants.
- Ask children how it feels when they have saved up for something they really wanted compared to getting something straight away?
- Do you feel that everyone's points of view were listened to when your team were deciding on their priorities? Explain your answer?
- How did it feel when the team decided against one of your items?



**Classroom Lesson 2:**  
**Needs and wants**



Learning intention	Key vocabulary	Resources
To be able to make simple spending decisions through effective decision-making	Needs, wants, prioritising, compromise, nice to have, essential, income, cost, afford, spend, save, budget	Money and Movement Tracker, Try It! Convert It! class wall tracker, class poster week 2, rugby needs and wants sheet, lesson slides, rugby ambassador video

## 1 Starter: Need or want?

Highlight the financial theme of the week (showing the class the week 2 poster).

Share today's learning intention and underline the key words.

### Activity 1:

#### Play video – Needs and wants.

Pupils watch video and then, working as a team, answer activity 1 questions in tracker.

- Describe what a need is.
- Describe what a want is.
- What can you do if you really want something but can't have it straight away?



### Team talk

Can we always have everything we want? Why not?  
Teacher takes feedback and collates on whiteboard.

### Activity 2:

Explain to the children they are going to start playing rugby and have to make some decisions about which items are essential.

Teams are given a number of rugby items. They must:

- Discuss what the items are.
- Discuss which items are needs and which are wants.
- All pupils stand up. Teacher shows an item; those that think it is a need, stay standing; those that think it's a want, sit down. Ask some children to explain their reasoning.

## 2 Main: Prioritising needs and wants

Imagine you are going to play in a rugby tournament. You will be staying overnight.

### Activity 3:

- What will you pack? (8 items) Pupils consider the overnight stay and the rugby tournament needs.
- Pupils complete activity 2 in tracker.
- They each join with a partner and compare the contents of each bag.
- Discuss choices and decide on the contents of a new bag.



### Team talk

Join the whole team together, look at the contents of the bags.

- Discuss team priorities and make a final decision on contents.
- Record updated bag contents in tracker.

### Activity 4:

Pupils set themselves a "want" and plan how they might achieve it. Pupils complete activity 3 in tracker.

