

Welcome



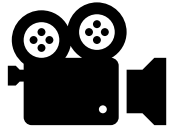
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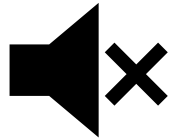
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- This session will be recorded



- Please turn your **camera on** and **mute on** (until breakout rooms)



- Type questions into the chat function

Agenda



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1. Royal Opera House
2. Sub Group Updates
3. YST Manifesto Consultation Paper
4. New Members
5. Future Dates



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HOUSE

Schools
Active
Movement



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NATIONAL SCHOOLS PROGRAMME

Imogen Bond
National Schools Partnerships Manager

NATIONAL SCHOOLS PROGRAMME

Award-winning learning programmes,
powered by the world-class artistry
and creative excellence of
the Royal Opera House



ROYAL
OPERA
HOUSE

For creativity and confidence in
every classroom



NATIONAL SCHOOLS PROGRAMME



FREE to all state funded Primary schools

Certified CPD, high quality resources, termly live lessons

- Build creative confidence across the curriculum for teachers and children
- Develop cultural capital with accessible approaches to opera, ballet and stage design
- Connect schools to world class artists for creative career insights and real world learning

CREATE &...



- **Create & Dance** (KS1&2) An inclusive approach to leading dance and storytelling that helps pupils develop creative collaboration, physical learning, spatial awareness and general health and well-being
- **Create & Sing** (KS1&2) An accessible approach that combines singing and drama to build pupils' self-expression, creative collaboration, performance confidence, voice, movement, and memory skills
- **Create & Design** (KS2) A hands-on design skills programme that supports pupils', creative problem-solving, develops empathy, builds careers understanding and connections between STEM and the arts



CREATE DAY '24

In partnership with UNICEF UK's Rights Respecting Schools Award

A **FREE** day of song, dance and design activity for KS2!

Celebrating the UN Rights of the Child and the theme of hope

Join online from your classroom on **2 July** to create a LIVE mass participation performance with schools across the nation, led by dancers and singers from the Royal Ballet and Royal Opera

Open to all schools to participate



CREATE DAY '24

Teacher support (online)

Prepare for the day by choosing *either*:

- 1 hr webinar —what's involved step-by-step.
- 3 hr online CPD —extra support in teaching singing, dance and design.

(Spring term)

Six prep lessons

6 hours of prep classes (2 x Dance, 2 x Singing, 2 x Design) using our free lesson plans and resources.

(Summer term)

Create Day! 2 July, 2024

Students in your classroom join thousands of children and Royal Opera House artists online for a fun day of live lessons ending in a performance of a contemporary song and dance celebrating the UN Rights of the Child.

1. CREATE YOUR ACCOUNT

2. ABOUT YOU

3. VERIFY



Learning
Platform

The Learning Platform
offers you:

- ✓ Free lesson plans created by specialists
- ✓ Schools' Matinee booking
- ✓ CPD training and teacher support
- ✓ Be a part of our community
- ✓ Stream recorded performances of opera and ballet direct with ROH Classroom

Create your free Learning Platform account

First name

Last name

Email

Password

Confirm password

Sign up to our termly newsletter?

Yes

Your data will be processed in accordance with
our [privacy policy](#)

→ Next

Already have an account? [Login](#)

Sign up to Create Day:
www.roh.org.uk/schools

Sign up to our website to hear more and
explore resources:
www.roh.org.uk/account/signin

Any questions? Get in touch via
imogen.bond@roh.org.uk

QUESTIONS





Sub Groups

Group Name	Board Members
Governance / Good Practice	Andy Pope
Health & Wellbeing	Kay Batkin & Dean Woodham, Vicky Marshall
Advocacy	Alan Watkinson, Vincent Brittain, Chris Story, Alex Repton, Joel Matthews
Structures & Sustainability	Claire Tennyson & Rebecca D'Arcy
PE / Curriculum	Rob McCombe & Dan Moody



HEALTH & WELL-BEING

- * National Agenda
- * Social/Mental/Physical
- * Data Gathering / Sharing
- * Projects/Organisations /Initiatives (ie Wellschools)

Health & Well Being

1. spotlight webinar coming in the new year.
 2. Good practice case studies being shared post webinar
 3. H+W support doc. This is a “one stop shop” document signposting the network to useful documents, videos, podcasts etc..... The idea is that everyone in SAM will have access and can put info in it.
- The document can be found here:
https://docs.google.com/spreadsheets/d/1wQWT0Z6LeLU4fr_QaMjF_Y8qu3j6p_mXLz0yn9pDLYjM/edit?usp=sharing

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STRUCTURES & SUSTAINABILITY

- * Represent variety of structures represented (SGO/PDM/SSP/CIC/Consultant etc)
- * Support network for developing new structures
- * Ensure representation of all involved with a voice

Structures & Sustainability

- Understanding the current landscape and implications
- Understanding the future implications to the network – boundary changes, MAT development, funding
- To support SAM Members to build sustainable models
- To provide support for SAM Members to gain additional funding and build sustainable models

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Structures & Sustainability

- Sub Group Members:
 - Claire Tennyson
 - Rebecca D'Arcy
 - Amanda Jack
 - Sarah Price
 - Stewart Seymour
 - Beky Williams
 - Ali Mapp

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PHYSICAL EDUCATION

*The gateway to
lifelong
participation*

- * All schools-All ages
- * Workshops/Webinars
 - * Case studies
- * Meaningful PE for all

Physical Education

Ofsted Research Review 2022 ; Hanna Miller – HMI Ofsted – AfPE Recording
<https://www.afpe.org.uk/page/afPEWebinar-HannaMillerKeyFindingsFollowingtheOfstedSubjectReportonPhysicalEducation>

Ofsted Levelling the playing Field report – OCT23;
<https://www.gov.uk/government/publications/subject-report-series-pe/levelling-the-playing-field-the-physical-education-subject-report>

Marc Hayes - OVERVIEW
<https://www.marcrhayes.com/post/a-summary-of-ofsted-s-pe-subject-review-levelling-the-playing-field>

PHYSICAL LITERACY CONSENSUS STATEMENT
<https://www.sportengland.org/news-and-inspiration/physical-literacy-consensus-statement-england-published>



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Physical Education

Areas for 2024?

- OFSTED Related PE Content
- Physical Literacy content (incl AfPE Early Competency Screening)
- Pedagogy related
- Inclusion / Adaptive PE content
- OTHER?



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Advocacy



ADVOCACY

Active support
from the key
stakeholders.
Selling the
narrative

Schools, Politicians, Local
Authority, Public Health, sports
stars and personalities and most
importantly young people.

- Advocate to your local MP everything you are doing in their constituency
- YST Manifesto consultation paper
- Step 1
 - What would you be looking for in a reimagined national school sport network
 - What could a new national network do for you and your organisation

YST Manifesto consultation paper

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Steve Clapperton

Head of Policy & Public Affairs (YST)

SAM Board response

Re-introduce a dedicated school sport delivery team in every community driving the national ambition

- Universally approved by the board.

Board comment

- Evolution not revolution
- Detail will be significant and will need to be very carefully planned (Step 3)
- It is essential to ensure geographical consistency
- Accountability needs to be at the forefront of this

SAM Board response

Prioritise what it takes to give access to play and 60 active minutes of physical activity every day, for every child

- Universally approved by the board

Board comment

- Big national campaign needed e.g. 5 a day
- Where does responsibility lie and who checks

SAM Board response

Modernise Physical Education and elevate its place in the curriculum so it creates healthy learners & active citizens

- Universally approved by the board

Board comment

- There is no reference to Physical Literacy and it was felt that this should definitely feature here
- Purpose of Physical Education needs addressing nationally and this is a priority
- There are huge discrepancies from school to school What are the key priorities. Is it whole child development? If so how many schools actually take this approach.
- Key to effective modernisation is PE becoming core.
- There has to be minimum standards to be able to lead curriculum delivery
- There should be reference to mention of fundamental movement skills, physical literacy, character/ personal skills, employability.

SAM Board response

Create a national sports leadership and young volunteers programme

- Universally approved by the board

Board comment

- This would be significant and was enthusiastically approved
- Apprentices should be PA or PE support but NOT teaching PE
- Leadership – lots of school leadership but doesn't lead to community leadership. This creates an opportunity to address this and increase the impact of Sports Leadership locally and nationally
- Benefits to increasing capacity but more significantly to developing life skills and employability

SAM Board response

Introduce a new national wellbeing measurement to track progress and target interventions

- Universally approved by the board

Board comment

- Measuring wellbeing – who is responsible for this?
- Wellbeing as part of Ofsted
- More emphasis needed on wellbeing as big parental concern
- Difficult to achieve unless PE is core – another good reason for this.

SAM Board response

Additional comments

- There is no reference within this document to Inclusion; SEND; Accountability; lack of parity between Primary and Secondary funding.
- Parity between primary and secondary in terms of funding

Break out

New Members



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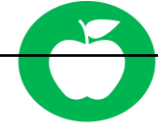
Link for new members to sign up on SAM landing page:

<https://www.youthsporttrust.org/join-us/networks/schools-active-movement>

Spotlights



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Webinar title	Date	Joining details
Holiday Activity Food funding	17 th January 2024, 10:00-10:45am	Register your interest with Vincent Brittain, vincent.brittain@inspireplus.org.uk
Working with Public Health	23 rd January 2024, 9:30-10:15	Register your interest with Beky Williams, beky@strideactive.org
Advocacy	9 th February 2024, 10-10:30am	Register your interest with Vincent Brittain, vincent.brittain@inspireplus.org.uk
What is a Community Interest Company (CIC)	27 th February 2024, 4-5pm	Register your interest with Claire Tennyson, claire.tennyson@ressp.co.uk
Health and Wellbeing myth busting session	14 th March 2024, 9:30-10:30	Register using the following link https://youthsporttrust.force.com/YST_EventRedirectUpdate?id=a4ON2000000G72L
Apprenticeships	17 th April 2024, 10:00-10:45am	Register your interest with Vincent Brittain, vincent.brittain@inspireplus.org.uk

Future Webinar Dates



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Date	Zoom Registration Link
Monday 5 th February 10am – 11.30am	https://youthsporttrust.zoom.us/meeting/register/tZEpcO-tqDsJH9HXU1BCyAr-CTVdYDNdBCd
Wednesday 24 th April 10am – 11.30am	https://youthsporttrust.zoom.us/meeting/register/tZEsc-CurDotH903iSCKSny9dh2OILdeExZb

YST Awards

The Awards will celebrate schools, settings, trusts and individuals who, working alongside Youth Sport Trust over the past year, have made a real and impactful change to the lives of young people.



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The categories are:

- Outstanding Early Years Physical Literacy Practice
 - Outstanding Multi Academy Trust Practice
 - Outstanding Primary Practice Outstanding Secondary Practice
 - Outstanding Inclusive Practice
 - Outstanding Contribution to the Community
 - Campbell Award - Network Leader / Local Influencer Award
-
- Closing date 18th December
 - Awards at the YST conference dinner 19th March in Telford



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Thank You