



Sector Forum

3 April 2025

Context

Two key Objectives:

- A) Examine the **impact** and **value-for-money** of the SGO network in its current form

- B) Appraising options for what a **re-imagined school sport network** could look like in the context of the changing education and sport landscape

Timescales

OBJECTIVE A
July/August/Sept/Oct 2024

CONSULTATION
All 450 SGOs/42
APs/LYG/wider partners

DRAFT OBJECTIVE A REPORT
December 2024

OBJECTIVE B
January – February 2025

CONSULTATION
C60 partners

FINAL REPORT
April 2025



FINAL PHASE

Objective A

1,678 school responses to survey

323 SGO responses to survey plus 26 interviews, 5 focus groups with 24 SGOs

84 host responses to survey

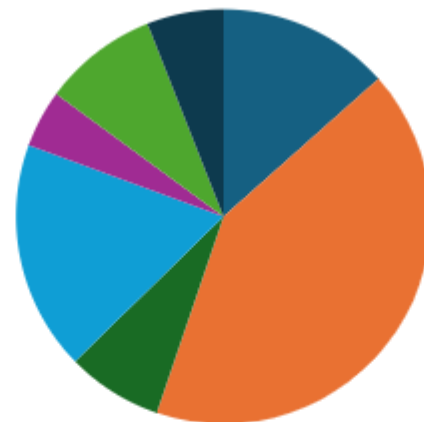
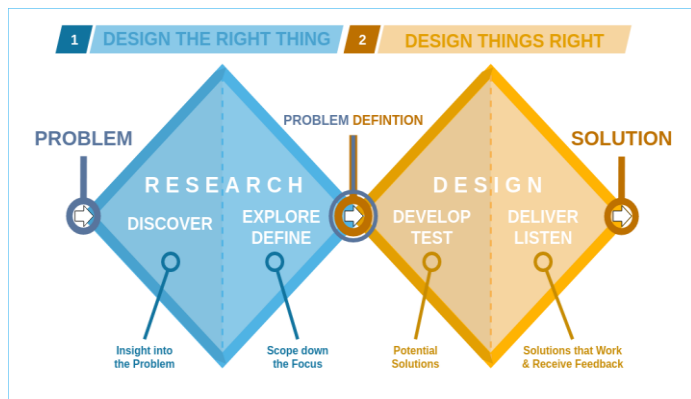
42 Active Partnerships & LYG interviews

35 NGB/NDSO interviews

14 National partner interviews

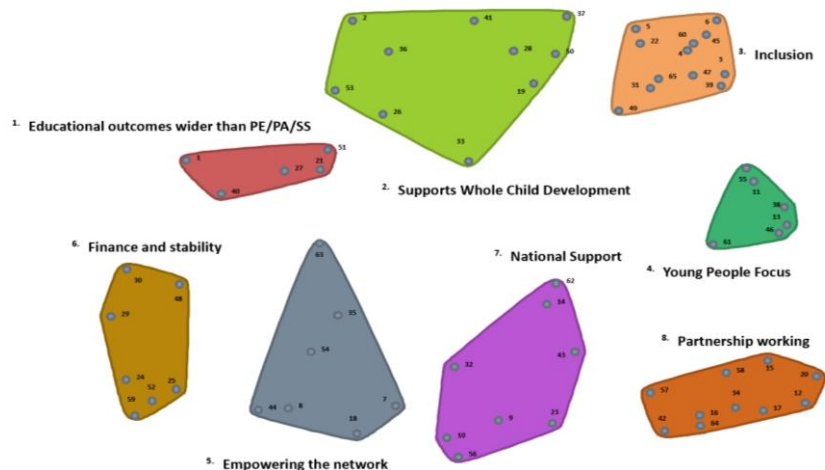
- Average of 53 schools per SGO (ranging from 19 to 121)
 - 93% of schools report their SGO has a positive impact on their least active
 - 88% of schools report that if their SGO was no longer available as they are now, their sport and physical activity offer would reduce
-

Objective B

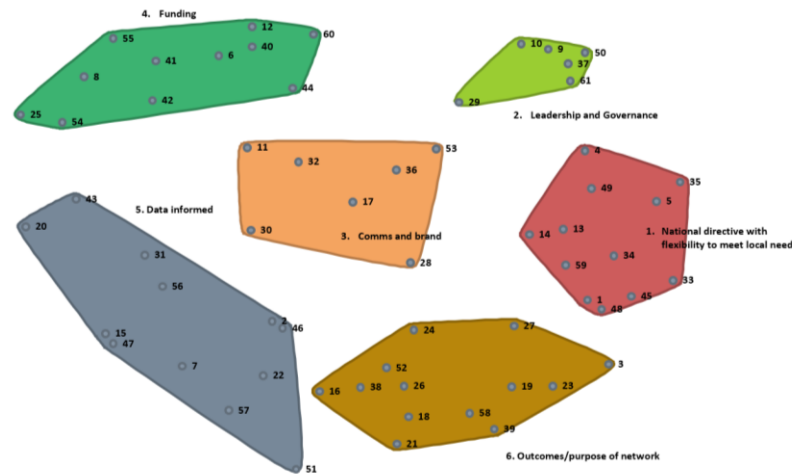


Active Partnerships Schools MATs SGOs
National partners NGBs Sport England

Cluster map of what makes the existing SGO Network effective



Cluster map of what would make a future school sport network effective



Parameter	Future network 'Important' statements	Ave. rating
National directive with flexibility to meet local needs	National strategy with flexibility to meet local needs.	4.33
	An infrastructure valued for its contributions to the PESSPA ecosystem	4.04
	Sufficiently agile to respond to changing demands and opportunities	4.04
Leadership & governance	Strong local accountability and support from the host agencies	4.19
	Clarity of role and expectations for host/hub sites, HT/SLT and line managers	4.08
	Accountability for all roles with appropriate performance management	4.08
Comms & brand	Flexibility to land the network most effectively at a local level	4.2
	Embedded in schools	4.05
	Time recognised and protected to build relationships and support advocacy	3.85
Funding	Central government investment	5
	Long term funding cycles	4.79
	Increase in the funding grant for each area	4.68
Data informed	Measures meaningful change and impact	4.17
	Consistent mechanisms to measure KPIs and impact	4.12
	Collaboration with range of local partners	4.12
Outcomes/purpose of the network	A universal offer, with targeted local delivery	4.36
	Addresses wider system priorities such as tackling inequalities, physical literacy, youth voice	4.26
	Targeted interventions to tackle inequalities	4.16

Final Phase

Timescales

April & May

Purpose

- SGO Network Review has surfaced some very powerful and consistent principles and parameters
- We now need to dig deeper into the parameters and principles to understand how these could be applied to future models
- Involve 14 partners from Objective B

A structured group session to expand horizons and collectively shift practice towards positive experiences and physical literacy.



18 March 2025

Join us virtually from 10.00-12.00



6 May 2025

Join us virtually from 10.00-12.00



25 June 2025

Join us virtually time TBC



Physical Literacy Toolkit

This toolkit aims to equip organisations and individuals with tools, approaches, and centralised resources to position physical literacy with their staff and workforce.



Inspiring positive experiences of movement for children and young people.

Co-designing a future where every child develops a lifelong love of movement and activity.

ANNUAL GATHERING

Our virtual conference brings people together to align on supporting change for the children and young people who have historically been the least active.



Open to all

The event is open to all, regardless of sector, speciality or discipline. We welcome participation from everyone and encourage all to attend.



Mark your diary

The event will take place virtually on **25th of June 2025**. Mark your diary and check back here for more details, including a detailed agenda and intentions for the session.



Contribute best practice

Do you have a story of change that you feel would benefit this community? Let us know.



Home > Curriculum resources > KS3 & KS4 physical education curriculum

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Subject
Physical education

School phase
Secondary, Core

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Core (KS4)

KS3 & KS4 physical education curriculum

Unit sequence

Explainer

Download

LISTEN -
DON'T TALK
OVER PEOPLE

NO BAD
IDEAS

Everyone
should
Feel
Included.

Respect
everyones
opions and
thoughts!

Respect the person
thats talking

Dont
talk
over
people

Youth Voice Innovation Storybook

September 2024

DCMS national survey – opportunity to hear CYP voice and experiences



Deadline: 16 April 2025