

Supporting schools to sustain the impact of the *Primary PE and Sport Premium*

Key indicator 4

Broader experience of a range of sports and activities offered to all pupils



A broad PE experience developed my curiosity as it made me realise that the more new things I tried, the more skills and experiences I gained."

JESS LENNON,
YST YOUNG TEAM LEADER



Key indicator 4

Have ALL pupils experienced a broader range of sports and activities?

This indicator is focussed on the complete offer of PE, physical activity and sport across your school day and its engagement of ALL pupils.

Do you have the following in place and being accessed by ALL children?

Are pupils engaged in identifying what activities they would like to participate in:

PE

- Are the sports and activities within the curriculum broad and balanced e.g. individual and team activities; gymnastics, dance, swimming, athletics and games (net and wall, striking and fielding, target and invasion)?
- Are children encouraged to be independent, to coach and officiate their peers?

Physical Activity

- Are pupils offered an exciting, varied and new range of activities
- Beyond the PE National Curriculum e.g. yoga, skipping, relay games, creative games.
- Are children encouraged to be playground leaders?

Sport

- Are pupils participating in modified and National Governing Body recognised versions of sports that are stage and age appropriate e.g. small sided versions and adapted versions of games such as High 5 netball



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Have ALL pupils experienced a broader range of sports and activities?

YES?

Refer to your completed PE and Sport Premium evidence and impact template

1. What has been the impact of ALL pupils accessing a broader range of sports? E.g. increased confidence, improved wellbeing.
2. What resource is needed to sustain or embed this?
 - What is in place to retain staff or opportunities beyond the premium?
 - What is in place to sustain delivery/impact?

NO? See next slide

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Have ALL pupils experienced a broader range of sports and activities?

NO?

If you are not yet able to answer YES to this question, what are your reasons for this?

- Is your sport offer only relevant to a minority of children?
- Is it a predominantly team and invasion game focus?
- Are the staff delivering the sport/physical activity offer able to engage and provide activities that are relevant for all?
- Does your current competition calendar dictate your sport offer?
- Does the time of the sport offer prohibit certain children from participating?

SUPPORT

There is a wide variety of support available including the following from the Youth Sport Trust that will assist you in achieving this indicator:

- **PE Premium Top Tips**
- **Inclusive PE Hub**
- **Active Tecoverly Hub**
- **Leadership Framework**

Find out more about our Resources and Learning

Key indicator 4

FIND OUT MORE ABOUT
KEY INDICATOR TOP TIPS

Broader experience of a range of sports and activities offered to all pupils.

Use the Sustainability Actions proforma to help plan your next steps.

| WHAT WILL YOU START DOING? | WHAT WILL YOU STOP DOING? | WHAT WILL YOU KEEP DOING? |
|----------------------------|---------------------------|---------------------------|
| WHAT? | WHAT? | WHAT? |
| WHY? | WHY? | WHY? |
| HOW? | HOW? | HOW? |