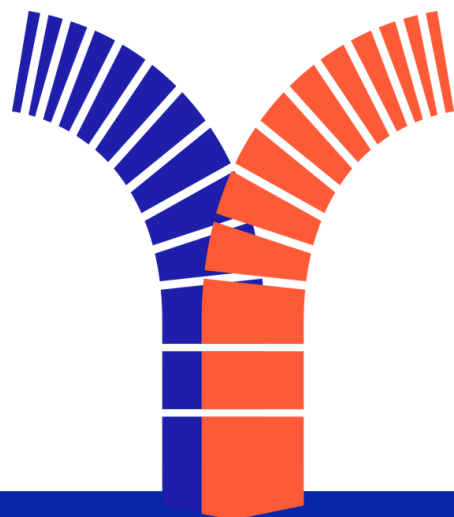




Creating Competitive Opportunities: Top Tips inspired by South Leicester School Sport Partnership



Move Well.





01 Start with partnership and trust

Build regular contact between the partnership, trust leaders and PE leads. Agree a shared ambition and allow time for relationships to develop.

Reflect

Who needs to be involved so decisions can be coordinated rather than left to individual schools?



02 Create different routes into competition

Use distinct strands such as Inspire, Develop and Excel to offer experiences for different motivations, confidence levels and stages of development.

Reflect

Does every pupil have an appropriate and appealing way to take part?

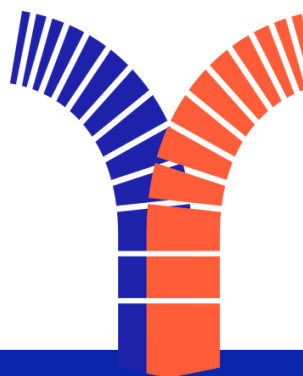


03 Design for breadth, access and entitlement

Plan the competition calendar alongside curriculum sequencing, so pupils develop relevant knowledge, skills and confidence before an event.

Reflect

Where could better alignment make participation feel more purposeful?





04 Design for inclusion from the outset

Use participation data and pupil voice to identify who is missing. Adapt formats and target support for groups such as less-active girls and pupils with SEND.

Reflect

Which pupils are least represented, and what would improve their experience?



05 Support the adults who make it happen

Provide termly networking, practical resources and annual CPD. Invite staff to join activity challenges and inclusive events to strengthen wellbeing and advocacy.

Reflect

What would help staff deliver and champion the offer confidently

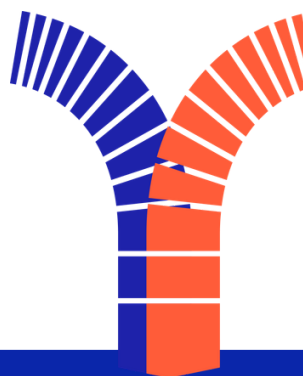


06 Review reach, experience and progression

Track participation across schools and groups, but also ask pupils how the experience felt. Use findings to refine the calendar each year and connect pupils to community opportunities.

Reflect

What will you measure beyond attendance or winning?





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