# Young People Stories: Boys Move

# Research Information

We are really interested in gathering young people stories as part of the Boys Move work. These will help us to promote the intervention and support more schools to help the young people in their school. In addition some of the stories will be incorporated into our training and CPD resources to help teachers really understand the target audience and bring to life the purpose of the intervention.

Throughout the summer term if you identify any young people who you think would be good examples for stories, it would be great if you could complete the following table and send it back to [research@youthsporttrust.org](mailto:research@youthsporttrust.org)

We **do not** need young people names or any information that could directly identify them such as year group or school name. Please populate the table overleaf with as much detail as possible.

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|  | **Please populate this column with as much detail as possible.** | **Prompts** |
| What are they like? Provide as much background information about the young person. |  | *What were they like before the programme? Think about their engagement in learning and school, do they like being active, how do they engage socially with their peers, were they part of a big friendship group etc.*  *Any behavioural issues or concerns.* |
| Why they were chosen for the Boys Move project? |  | *Motivations for selecting them for this project and why you thought it would be beneficial for them. Were they facing any specific challenges that the programme would help them overcome?* |
| **Programme Activities** | | |
| What activities have they been involved with as part of this programme? |  | *Where, when and how were the activities delivered?*  *What engagement have they had with the activities?* |
| **Benefits** | | |
| How has the young person benefited from taking part in the programme? |  | *What change have you seen in the young person as a result of being on the Boys Move programme?*  *Please provide specific examples of how the programme has benefited the individual* |
| **Future** | | |
| What does the young person plan to do in the future? |  |  |
| How has their involvement in Boys Move helped them in the future? |  |  |
| **Additional information** | | |
| Any other comments? |  |  |