

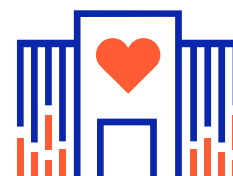


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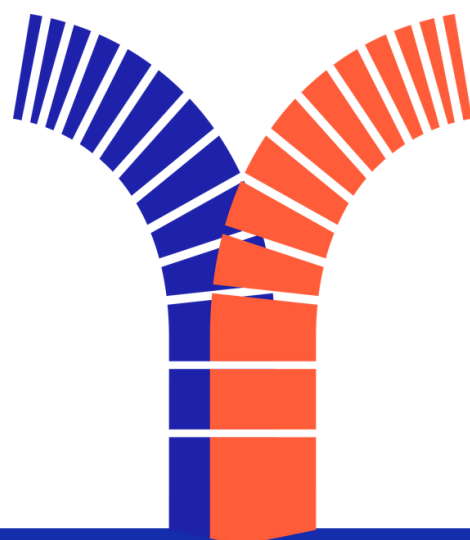
WELL
SCHOOL
COMMUNITY



Further Reading Guide: Leading a Culture Where Everyone Thrives



Well Culture.



This resource has been designed based on the Well Schools Well Culture pillar.

1. Youth Sport Trust – Well Schools and the Well Check

Why read it?

To consider how staff and pupil wellbeing can sit at the heart of school culture, practice and improvement.

Key takeaways for school leaders:

Wellbeing is most powerful when it influences whole-school decisions rather than sitting as a separate initiative.

Practical implication:

Use the Well Check to identify where current strengths and priorities connect with your wider school vision.

2. Education Staff Wellbeing Charter – Department for Education

Why read it?

To explore the commitments and organisational principles that support staff wellbeing in education settings.

Key takeaways for school leaders:

Staff wellbeing requires visible leadership, shared responsibility and an approach embedded within school culture.

Practical implication

Review whether staff wellbeing is reflected in leadership decisions, strategy and ongoing conversations with staff.

3. A School's Guide to Implementation – Education

Endowment Foundation

Why read it?

Provides a comprehensive overview of the current state of children's physical activity, wellbeing and school sport across England.

Key takeaways for school leaders:

Effective change depends on context, staff engagement and ongoing development rather than a single launch.

Practical implication:

Before introducing a new wellbeing action, consider how it connects with existing practice and what will support staff to embed it.

4. Physical Literacy Consensus Statement for England – Sport England

Why read it?

To understand how physical, psychological, social and cognitive factors shape children and young people's relationship with movement.

Key takeaways for school leaders:

TPositive experiences of movement contribute to much more than physical competence.

Practical implication

Consider how movement across the school day supports belonging, confidence, connection and readiness to learn.

5. Promoting and Supporting Mental Health and Wellbeing in Schools and Colleges – Department for Education

Why read it?

To explore the elements of a coordinated whole-school approach to mental health and wellbeing.

Key takeaways for school leaders:

Leadership, curriculum, staff development, pupil voice and partnership with families need to work together.

Practical implication

Identify which elements are well connected in your setting and where work currently operates in isolation.

6. Coherence: The Right Drivers in Action for Schools, Districts and Systems – Michael Fullan and Joanne Quinn

Why read it?

To explore how educational leaders can create shared direction and connect improvement activity around a clear purpose.

Key takeaways for school leaders:

Sustainable improvement requires collective understanding and coherence rather than a series of disconnected initiatives.

Practical implication

Review whether staff can see how current priorities contribute to one shared school ambition.



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