

# Purplebricks Home Support campaign LESSON PLAN



## Introduction **Live lesson stimulus led by schoolteacher**

**Introduction video** 5 mins

### **Aims of workshop/desired outputs**

**Outcome** To inspire the pupils around the Olympic Games using specific stimulus linked to their context/ angle (see inspire below)

**Pupil learning intention** To take inspiration from the world of sport/ Olympic Games and explore & generate ideas to create a piece of art that shows home support to our GB athletes

**Success criteria** (May vary dependent on year group)

- Be able to list some traditional and new Olympic sports
- Discuss what sport means to them
- To understand some of the Olympic values and why they are important in sport and life
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

### **Drawing and brainstorming**

#### **Teacher modelling**

- Show creative planning & example art techniques that could be used
- Showcase the power of art in bringing concepts to life

### **Review and discussion to wrap up**

## **Inspire pupils around the Olympics using a specific stimulus**

### **Yr. 3/4 Sports:**

**New:** Skateboarding, Sport Climbing, Karate, Surfing

**Traditional:** Athletics, Swimming, Boxing, Gymnastics, Cycling

### **Yr. 5/6 Emotions/Values:**

**Emotions:** Admiration, Joy, Hope, Passion, Pride, Love

**Values:** Inspiration, Equality, Excellence, Friendship, Respect, Courage, Determination

**Art technique ideas** could incorporate how art can be created physically:

- **Throwing** paint covered balls at the paper
- **Running** across paper to create different effects/patterns

# Main

## 'Practise' and then 'apply'

- **Recapping to stimulate ideas, including learning intention**
- Teacher models art technique:  
Pupils practise the skills and complete final art project

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# Plenary

## Questioning and reflection against the learning objective and success criteria

Pupils to evaluate their progress and set focus for what still needs to be achieved (independent or peer to peer)

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# Resources

Template download [here](#)

**Materials required:** any supplies available:

Paint brushes, Watercolours, Pastels, Permanent Markers, Wax Crayons, Felt pens/ pencils, Charcoal, Glitter

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# Cross-curricular links

Potential to consider embedding the project wider, to further enhance pupils' thinking and ideas for their artwork e.g.

## Yr. 3/4 Sports/Athletes:

**PE** trying Olympic Sport – Faster, Higher Stronger

**PSHE, History** (Ancient Greece – Ancient Olympics), **English** (description writing)

## Yr. 5/6 Emotion/Values:

**English** (poetry, fiction writing)

**PSHE, Music**

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# Extension activities

Consider using homework tasks to complete elements of the project at home:

Offer more time for pupils to complete and parent engagement

**(opportunity for artwork to be shared on social media #HomeSupport @PurplebricksUK)**

