## Key facts about...

## Girls'

## Participation



Fewer girls (45\%) meet physical activity recommendations compared with boys (50\%) (Sport England, 2022).

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59\% of secondary-aged girls enjoy taking part in PE compared with $84 \%$ of secondary-aged boys (Youth Sport Trust, 2023).

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In an evaluation of a PE kit intervention for young girls, wearing PE kit negatively influenced body image related self-esteem whereas providing pupils with a choice, on what they wear positively influenced their body image related self-esteem
(McIntosh-Dalmedo et al, 2023).
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$88 \%$ of teachers report experiencing pupils not participating in PE if they are menstruating (Brown et al, 2022).

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Most prevalent motivators for girls to take part in sport, physical activity and PE are having fun and being with friends (Youth Sport Trust, 2023).

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Across girls of all ages, the most prominent barrier to PE, sport and physical activity in school is that they are not confident (30\% of girls compared with $14 \%$ of boys), followed by not liking others watching them ( $28 \%$ of girls compared with $7 \%$ of boys)
(Youth Sport Trust, 2023).

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The most prominent barrier to PE, sport and physical activity in school for secondary-aged girls is having their period $-39 \%$ report this (Youth Sport Trust, 2023).

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Girls of Asian, Black or Other ethnicities are less likely to be active compared with Girls of White British or White Other ethnicities
(Sport England, 2022).
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59\% of girls say they see or experience sexism when taking part in physical activity and sport themselves (Girlguiding, 2022).

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Boys agree to a greater extent that "some sports are for girls and some sports are for boys", compared with girls (Youth Sport Trust, 2023).

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