YOUTH SPORT TRUST | YOUNG LEADERS SECONDARY

Risk Assessment

To make sure your activities are safe, check...

SPACE

- Suitable for the activity and number of players
- Surfaces – no pot holes or loose materials, not slippery
- No rubbish or equipment lying around
- Walls – enough run-off space, no objects sticking out
- Fixed equipment – enough run-off space or zoned off
- Ceiling – high enough, no dangling objects
- Other people won't get in the way
- Other activities won't get in the way
- No other hazards – noise, heat, cold

TASK

- Players check in and out with you if you need to know who is there
- Everyone can hear instructions
- Everyone knows the rules – especially safety rules
- Players know when to stop – explain the signal (noise and action)
- Players know who to ask if they need help
- Who you will contact if there is an accident or emergency
- Who you will contact if there is a problem with players' behaviour

PEOPLE

- Wearing suitable clothes (remove any ties)
- Wearing suitable footwear (tie shoelaces)
- Not wearing jewellery or watches
- If any players have special needs – things they must do or not do
- Not eating while playing
- Can get a drink of water if needed
- Can go to the toilet if needed
- Can rest if needed
- Wearing sunscreen and hat if sunny

EQUIPMENT

- Enough for the activity and number of players
- Suitable for players' ages, heights, abilities
- In good condition – no sharp, broken or loose bits
- Set up correctly – secure, fixed in place, won't fall over
- Stored safely – not lying in the playing area, tidied up after activities
- Alternatives available for players who might need them

If you spot a potential risk, how will you **manage** it?

Risk	What we can do	Who we need to inform

If you have any concerns, check with...

Name of teacher: **Role:**

Where to find them: