

‘MLB First Pitch 2025/2026’ – Individual School

What will schools get from being involved?

Resources	E-Learning Packages	National Training	Regional Training	Local Training	Funding	Other
X	x					X

Who is eligible to run this programme?

Primary schools that have not been involved in the programme previously.
Applications considered from schools across England – In the event of the programme being oversubscribed London boroughs will be given priority

Challenges addressed through First Pitch

- Confidence and competence to deliver high quality PE/Physical literacy
- Tackling inactivity and physical wellbeing
- Inclusive enrichment opportunity that builds confidence, belonging and engagement
- Opportunity to engage parents and families

Outcomes and impact

For the school/deliverer:

- Provides teachers and TAs with skills, confidence and resource to deliver PE and School Sport offer for KS2 through a fundamental bat and ball skills programme
- Supports a school to help children achieve their recommended CMO guidance of 60 minutes of daily physical activity through PE, Play and extra-curricular.
- Support the Enrichment Framework by giving pupils a fresh, inclusive enrichment opportunity that builds confidence, belonging and engagement
- Many schools have used it to reach pupils who don't normally take part in sport or clubs.

For the young people:

- Create a fun, active and positive environment through an alternative activity to develop physical literacy
- Support students to learn the health- benefits that are associated with playing bat and ball sports.
- Pathway to school club and competition

What are the expectations for delivery by successful schools?

Year 1:

The following conditions of delivery must be met:

- Engaging and delivering to a minimum of 30 pupils per school and reported through programme reporting survey/data collection in June/July 2026

The following conditions of delivery must be met in year 1:

The expectations for individual schools are as follows:

- Attend virtual training for teachers, c. 2 hours.

- Offer opportunities for minimum of 30 young people to engage and access opportunities through the programme (age 8-11 years)
- responsible for monitoring and evaluation data collection/report progress on behalf of school
- Aspirational – host a festival for your school and or with partner schools locally
- Aspirational – foster school to community club connections where a local club is available
- Aspirational - Promote and access cross curricular virtual training for teachers and staff

The expectations for organisers are as follows:

- Virtual training course to take place between February and April 2026.
- Engaging and delivering a minimum of 30 pupils and reported through survey/data collection June 2026 – July 2026
- Provide monitoring and evaluation feedback on teachers trained and pupils engaged/participating

Year 2 – (subject to confirmation of funding by MLB in January 2027)

As above with the addition of the following elements for year 2:

- Engage minimum of 30 new participants not previously involved in MLB First Pitch
- Promote virtual training for new/additional teachers and staff
- Provide and deliver a festival opportunity
- Foster school-to-community club connections
- Facilitate monitoring and evaluation data collection
- Aspirational: Host and deliver a championship opportunity with local schools

What support will successful schools receive from Youth Sport Trust?

Year 1:

- The lead school contact will be sent digital resources to download for initial teacher training and support curricular, club and festival/competition opportunities.
- Any member of staff could attend a virtual training session who has an interest in the programme, although we would suggest a teacher who would be responsible for delivering in PE/Extra-curricular club activities.
- Programme Manager Support from the YST Development Manager with responsibility for the Major League Baseball First Pitch programme.

Year 2 – subject to funding confirmation in January 2027:

- Schools from year 1 will have access to a 2 hours cross curricular virtual training session. This will be delivered virtually by YST learning academy tutor.
- Any schools with new/replacement staff would have access to a 2 hour introductory/familiarisation CPD training session that will be delivered virtually by YST learning academy tutor.

What are successful schools expected to report on?

Online reporting tool:

- Individual schools engaging/benefitting from the programme will be required to report on the reach and impact of the programme in June/July 2026 through the YST programme reporting tool.
- Please share with us any dates of festivals or championships

This will include but not limited to the information relating to:

- Number of participants & demographics
- Number of workforce trained
- Programme delivery, benefits and community connections.

Evaluation

Wherever possible, we endeavour to conduct evaluations of all our work to capture feedback on the programme and any benefits experienced. This typically involves engaging all or a sample of individuals involved in the programme in a variety of ways, such as:

- Surveys before and after the project or course
- Interviews
- Focus groups
- Observations

- Case studies/stories

You may either be involved in the research directly or may be required to facilitate the engagement of young people in the research.

Contact Details

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