

Supporting schools to sustain the impact of the *Primary PE and Sport Premium*

Key indicator **5**

Increased participation in competitive sport



Competition done well makes children feel secure in themselves and provides self-motivation to want to achieve more. Personal enjoyment, goal setting and self-confidence are key and transfer into wider quality of life"

SIMON ENGLISH
HEADTEACHER, ZETLAND PRIMARY, CLEVELAND



Key indicator 5

Have you increased the number of competitive sport opportunities for ALL pupils?

Please consider your competitive opportunities in line with the following focus on the five principles of high quality competition:

- Are the young person's motivation, competence and confidence at the centre of the competition?
- Is the focus on the process rather than the outcome?
- Are volunteers, leaders and officials appropriately trained and display behaviours reflective of the nature of the competition?
- Is the environment safe and does it create opportunities to learn and maximise social development?
- Do the facilities and the environments that are created for the competition reflect the motivations, competence and confidence of the young people and format of the competition?



Key indicator 5

Have you increased the number of competitive sport opportunities for ALL pupils?

YES?

Refer to your completed PE and Sport Premium evidence and impact template

1. What has been the impact of ALL pupils accessing a greater number of competitive sport opportunities? E.g increased resilience, raised confidence, higher attendance. How do you know?
2. What resource is needed to sustain or embed this? How do you know?
 - What is in place to retain opportunities to compete beyond the premium?
 - What is in place to sustain delivery/impact?

NO? See next slide

Key indicator 5

Have you increased the number of competitive sport opportunities for ALL pupils?

NO?

If you are not yet able to answer YES to this question, what are your reasons for this?

- What competitive sport opportunities do you have in place within school (intra-school)?
- Which pupils (age, gender, other groups) do not currently engage in competition?
- Is the inter-school sport offer not appropriate for certain pupils?
- Does your competition offer cater for children with lower levels of physical literacy (varying motivations, knowledge and understanding, confidence, competence levels).

Find out more about our Resources and Learning

SUPPORT

There is a wide variety of support available including the following that will assist you in achieving this indicator

- **Complete online tool for principles of competition**
- **Positive experiences of competition toolkit**
- **Engage with your School Games Organiser**
- **Apply for a School Games Mark**

Key indicator 5

**FIND OUT MORE ABOUT
KEY INDICATOR TOP TIPS**

Increased participation in competitive sport.

Use the Sustainability Actions proforma to help plan your next steps.

WHAT WILL YOU START DOING?	WHAT WILL YOU STOP DOING?	WHAT WILL YOU KEEP DOING?
WHAT?	WHAT?	WHAT?
WHY?	WHY?	WHY?
HOW?	HOW?	HOW?