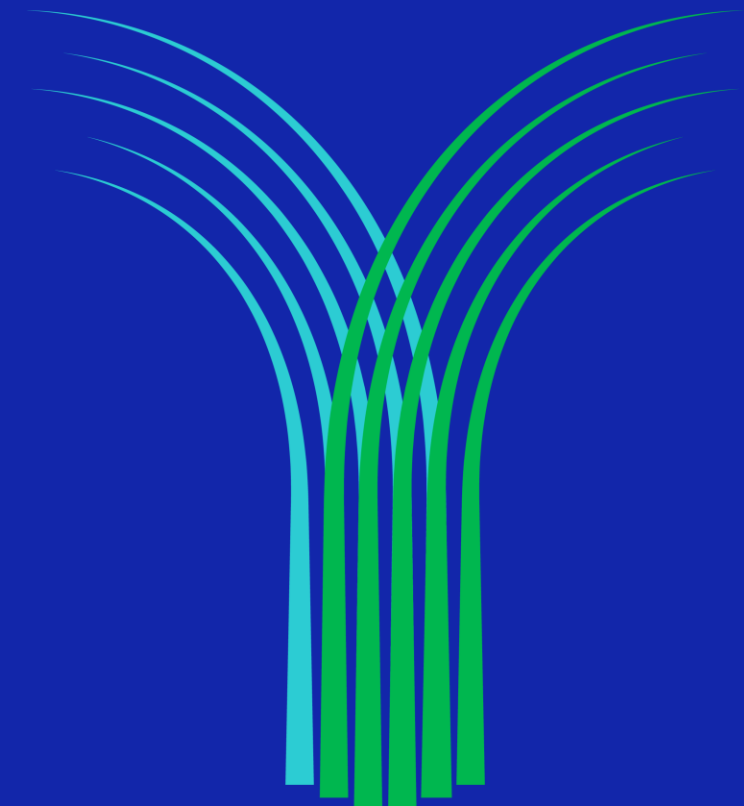




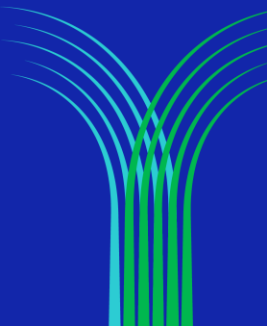
**YOUTH
SPORT
TRUST**

**CONNECTING
CHANGEMAKERS
CONFERENCES**



 @YouthSportTrust

Connecting Changemakers





together
we are
un-
stoppable

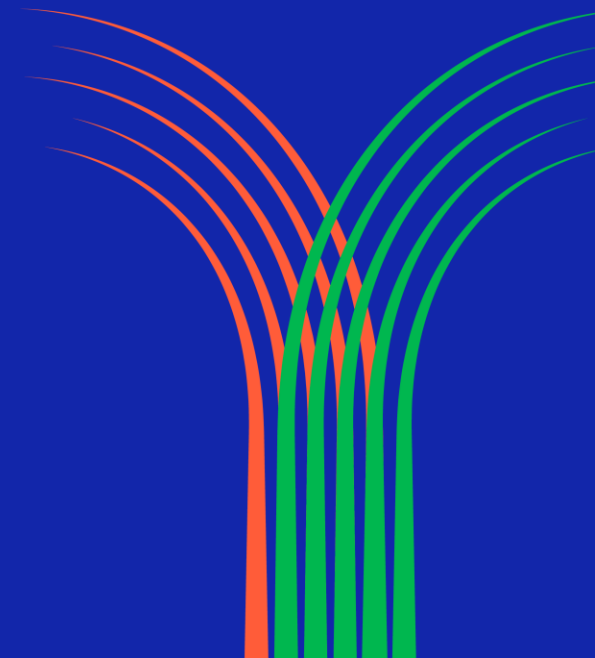
Lead LCV Session

Steph Matthews – DM Leadership & Volunteering



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CONFERENCES



Session Outline

10:10 – 11:30 – Building an Influence Coalition Network

The 'what' – Girls/Inclusion

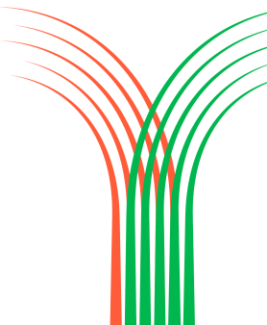
11:30 – 11:40 – Break (Re-joined by Boys Move Schools)

11:40 – 12:30 – The Wider LCV Programme 2021/22

12:30 – 13:15 – Lunch/Networking

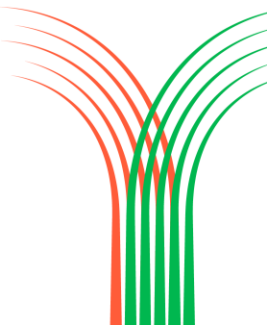
13:15 – 14:00 – Keynote

14:00 Lead Schools Depart



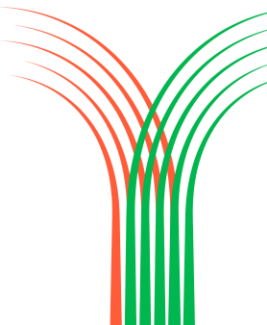
Purpose of Today

- Reconnect with one another face to face
- Have an opportunity to network with Lead Schools – Health and Wellbeing & Inclusion
- Feel confident on the asks of the Lead School offer 2021/22

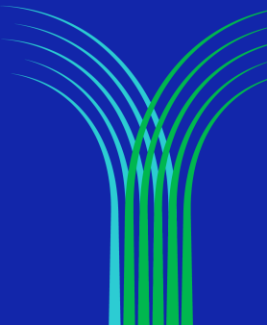


2021/22 Contract

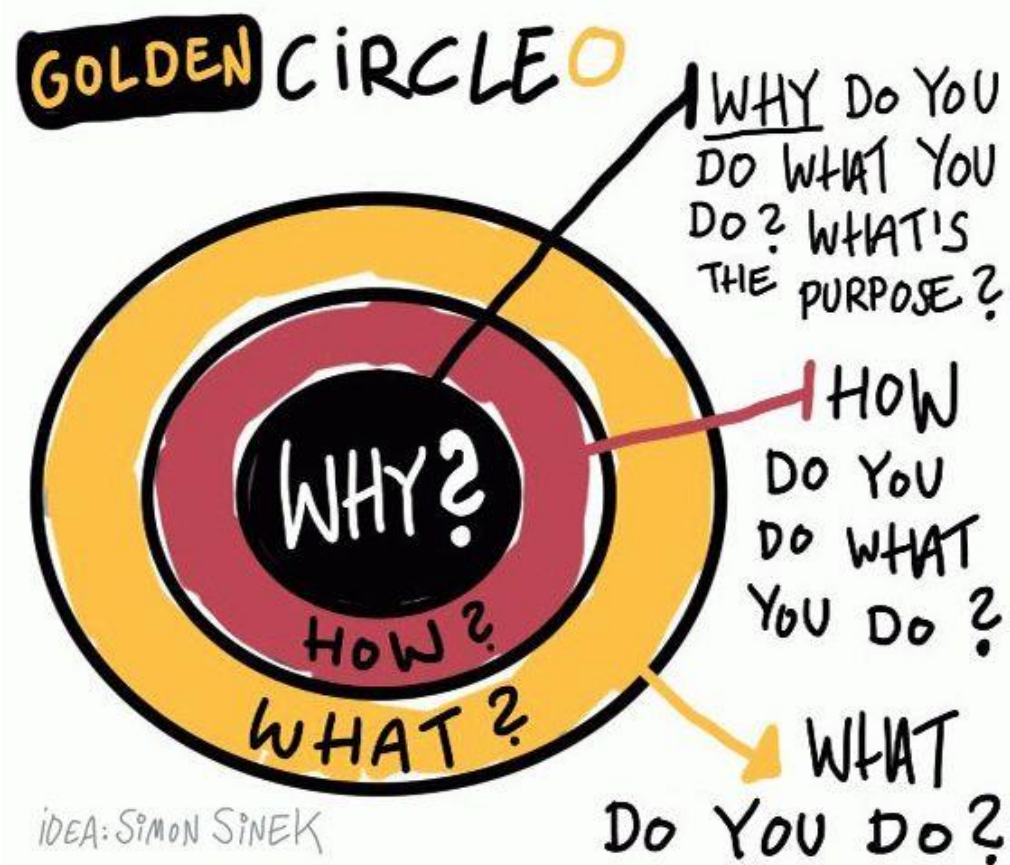
- KPIs and funding currently for September 2021 – March 2022
- Programme guidance document currently reflects this
- Lead Schools recruited for the whole academic year
- Leads will be provided with an 'opt out' opportunity



Building an Influence Coalition Network

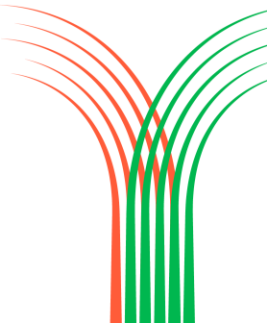


Build a Guiding Coalition



A coalition of effective people to guide, coordinate and communicate must be built to develop a cohesive structure to enact change. This shouldn't be made up of only PE Dept. staff.

What is in your Golden Circle and who can you influence with it?

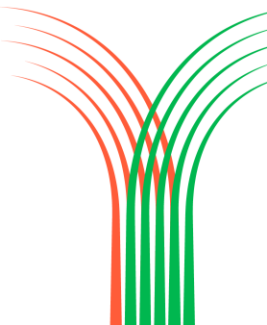


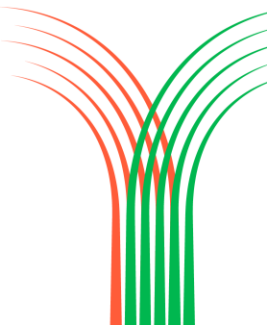
Inclusion – SIS

- How will I work with my Inclusion School to best achieve the outcomes of this work?
- How do we ensure we're adding value and not duplication?
- Pathways/Reach

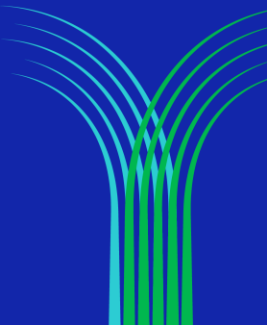
Girls as Coaches

- Reflection on 2020/21
- Recruitment of schools – approach
- Virtual/face to face delivery models
- Transition of young leaders across school and community



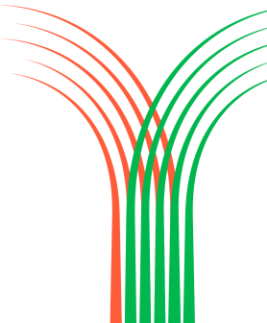


The LCV Wider Offer



Our 2021/22 Focus

- Strengthen insight and knowledge to help development of a clear and inclusive leadership pathway for young people
- Remove barriers, increase provision and opportunity for underrepresented groups to ensure that more young people can access the benefits of leadership and volunteering.
- Further understand the different models and formats this can take to unpick the Lead LCV schools most effective role.

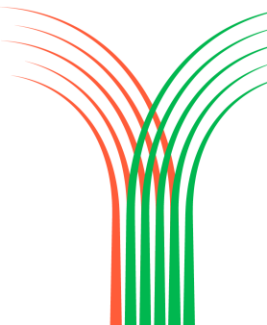


Discussion

Diversity of schools you work with

Relationship with Inclusion/Health & Wellbeing Schools

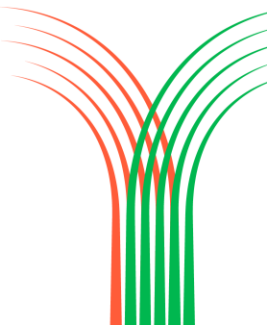
- What does this look like currently?
- What would you like to focus on?
- How could you work differently?



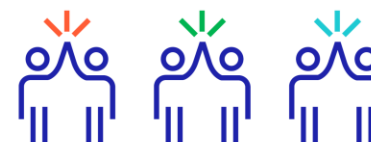
Purpose of the Insight Community

To have in depth knowledge of:

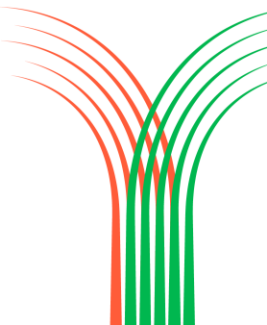
- How the LCV Network functions
- Which collaboration models drive highest levels of success
- Function and role of key partners and core plays across counties
- To gather views and perspectives of knowledgeable leadership practitioners
- Explore how we widen our net of influence



Month	Theme	Dates
1	Building the picture – about you and your area	Tuesday 12 th and Wednesday 13 th October 2021
2	Communication, partnership working and strategic influence	Tuesday 2 nd – Wednesday 3 rd November 2021
3	Pathways	Tuesday 7 th – Wednesday 8 th December 2021
4	Leadership Interventions	Tuesday 25 th – Wednesday 26 th January 2022
5	Connectivity	Tuesday 22 nd – Wednesday 23 rd February 2022
6	Partnerships	Tuesday 29 th – 30 th March 2022



<https://youthsporttrust.mywebtasks.co.uk/?id=a6c33f49-7ccf-4670-8061-41bb4950c802>



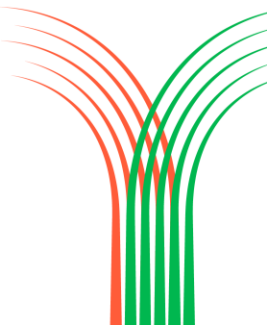
Monitoring & Evaluation

SNAP

- Pre and post survey young people – Girls
- Pre and post survey – Boys Move Practitioners

Interviews

- Practitioner conversations with leads (M&E internal – Lucy Ellis)

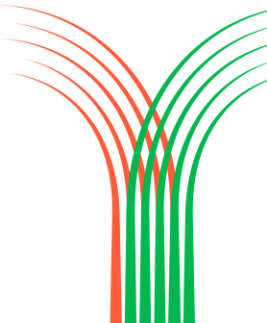


Termly Data Collection

- Autumn Term – 22nd November – 17th December
- Spring Term – 14th March – 8th April
- Summer Term – 20th June – 15th July

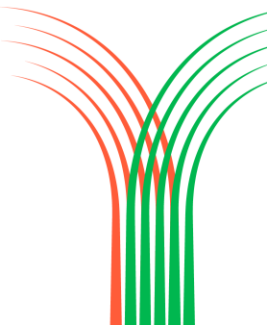
Important to note...

- URN of Schools
- BAME



Informal Connects

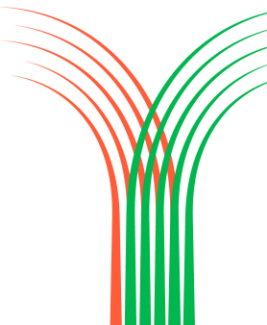
- 7th December – 15:30 – 16:30
- 10th February – 15:30 – 16:30



Consultation Group

- December/January
- May/June

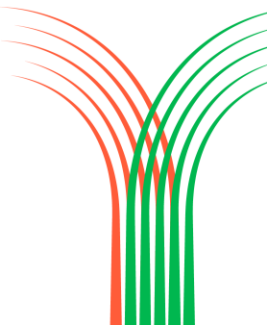
Group will come together virtually or face to face to provide views and perspectives on direction of travel, key priorities and resource required from YST.



Practitioner Development Programme

Each PE teacher/lead will receive the following benefits for their involvement:

- A payment of £250 per topic (to be used to be invested in own school PE, School Sport and physical Activity offer)
- Profile for school
- Opportunity to help others in the sector improve their practice
- Networking with other colleagues providing this support
- Be at the heart of YST membership support
- Opportunity to work alongside YST experts





Thank you

