

Supporting schools to sustain the impact of the *Primary PE and Sport Premium*

Key indicator **3**

Increased confidence, knowledge and skills of all staff in teaching PE and sport



This isn't just about delivering courses, it's about working together with partners from other schools and using wider expertise to raise standards of planning, teaching and assessment for ALL of the workforce."

TIM BETHELL
HEADTEACHER, INGS FARM PRIMARY SCHOOL, CLEVELAND



Key indicator 3

Has the confidence, knowledge and skills of staff in teaching PE and sport increased?

This indicator is focussed on qualified teaching staff (QTS) teaching PE and qualified coaches coaching sport outside curriculum time.

Do you have the following in place and being accessed by ALL children?

Teaching

- Do all teachers receive appropriate professional development in PE?
- Are all teachers able to confidently plan, teach and assess National Curriculum PE?
- Has pupil attainment improved?
- Do all staff understand the concept of physical literacy, ensuring a positive experience for pupils?

Coaching

- Is the sports coaching at school built on the principles of physical literacy to ensure a positive experience for all children?
- Does sports coaching improve physical, technical, tactical and mental understanding of a range of sports?
- Does sports coaching develop wider life skills which build on from PE lessons e.g. communication, teamwork, fair play and leadership?
- Does sports coaching in school enhance participation pathways for pupils into local community clubs?



Key indicator 3

Has the confidence, knowledge and skills of staff in teaching PE and sport increased?

YES?

Refer to your completed PE and Sport Premium evidence and impact template

1. What impact has the increased confidence, knowledge and skills of staff funded by the PE and Sport Premium had on the quality of teaching? E.g. all PE lessons are high quality, taught by staff with QTS and all pupils make progress.
2. What resource is needed to sustain or embed this?
 - What is in place to continue to support good and outstanding teaching beyond the premium?
 - What is in place to support the continued extra-curricular offer?
 - What is in place to sustain delivery and impact?

NO? See next slide

Key indicator 3

Has the confidence, knowledge and skills of staff in teaching PE and sport increased?

NO?

If you are not yet able to answer YES to this question, what are your reasons for this?

- Is the standard of PE teaching not yet meeting the needs of all pupils?
- Are all teaching staff confident in delivering PE lessons?
- Is your PE curriculum sport/activity specific rather than a focus on whole person development and transfer of skills?
- Are coaches replacing teachers?
- Does your curriculum allow enough time to teach PE?

SUPPORT

There is a wide variety of support available, including the following from the Youth Sport Trust that will assist you in achieving this indicator:

- **PE Premium Top Tips**
- **My Personal Best Primary**
- **PE for the Primary Generalist**
- **Inclusive PE Hub**
- **Complete P.E.**

Key indicator

3

FIND OUT MORE ABOUT
KEY INDICATOR TOP TIPS

Increased confidence, knowledge and skills of all staff in teaching PE and sport.
Use the Sustainability Actions proforma to help plan your next steps.

WHAT WILL YOU START DOING?

WHAT?

WHAT WILL YOU STOP DOING?

WHAT?

WHAT WILL YOU KEEP DOING?

WHAT?

WHY?

WHY?

WHY?

HOW?

HOW?

HOW?