



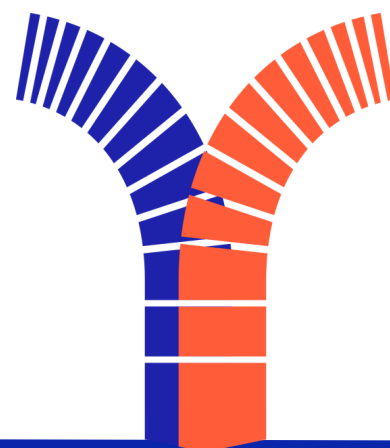
Wellbeing Governance

Brief Summary for School Leaders

Clare Mount describes their school as a community of “Role Models and Catalysts for Change”. Wellbeing is not treated as a separate initiative. It is embedded across leadership, curriculum, personal development, physical activity, pastoral support, staff development and relationships with families.



Lead Well.



Key Messages

The school's approach

Clare Mount Specialist Sports College is an 11–19 special school in Wirral and a Beacon Well School. Wellbeing is not treated as a separate initiative; it is embedded across leadership, curriculum, personal development, pastoral support, physical activity and relationships with families.

In May 2026, Ofsted judged the school's leadership and governance, inclusion, achievement, and personal development and wellbeing to be exceptional.

What this looks like

Wellbeing is strategically led. A senior leader has responsibility for mental health and wellbeing, supported by a named wellbeing governor and a termly steering group. Governors support and challenge. They work closely with leaders while asking questions, scrutinising evidence and holding the school to account. Ofsted highlighted governors' knowledge, expertise and effective challenge.

The school listens before it acts. Pupil, staff and family voice informs decisions, underpinned by the principle "Nothing about us without us."

Evidence builds the whole picture. Attendance, behaviour, progress, pastoral needs and feedback are considered together to identify barriers and target support.

The difference it has made

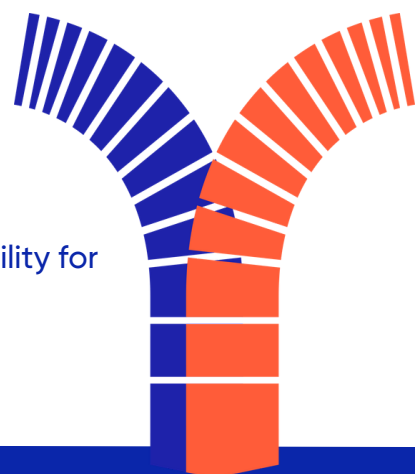
Ofsted found that pupils feel safe, understood and valued, develop confidence and independence, and receive timely support for their physical and mental health. Staff also reported feeling valued and supported.

Key learning

Effective wellbeing governance is not simply about appointing a wellbeing governor. It means ensuring wellbeing is visible in:

- strategic priorities and decision-making;
- the evidence governors receive;
- the questions governors ask;
- decisions about resources and improvement;
- the school's understanding of pupils, staff and families.
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A wellbeing governor can provide focus and challenge, but responsibility for wellbeing belongs to the whole governing body.





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