The webinar will go live at 16:00

Tuesday 18 April



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PE and school sport funding announcement, what it means for schools

Tuesday 18 April

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Welcome

Kay Batkin Networks Director



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Welcome
Kay Batkin Network Director
Achieving two hours of curriculum PE
Kate Thornton-Bousfield Head of PE and Achievement
Francesca Gurnhill DfE
Primary PE and Sport Premium update and tools
Emma Mackenzie-Hogg
Development Manager Education (Primary)
Steve Jones DfE
Equal access to sports in schools, what does this mean for you?
Emily Reynolds National Programmes Director
YST support
Ruth Mann Senior Development Manager Multi Academy Trusts Network
Next steps and close





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How we do it We work with hundreds of thousands of young people and tens of thousands of educators every year. Our programmes help schools and young people to:





Transform physical and mental health





Promote inclusion



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UK Chief Medical Officers' Guidance





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Two hours of curriculum PE

Kate Thornton-Bousfield Head of PE and Achievement Francesca Gurnhill DfE



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Outline

- What the announcement said
- Unpicking the detail
- School considerations
- Your questions answered





Announcement

 Schools are also being asked to offer a minimum of two hours curriculum PE time and Government will provide support to schools on how to do this through the upcoming refresh of the School Sport Action Plan.



Unpicking the detail – Context

- Curriculum time
- Impact of the pandemic
- Health and Wellbeing



Unpicking the detail - practically

- How can you achieve this? TAUGHT curriculum time not physical activity/sport
- AMBITION not STATUTORY
- Where are you now? How close to this ambition are you?
- WHO do you need to talk to?
- WHAT conversations need to be taking place?



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School considerations

- Needs of learners
- Wider school curriculum
- Staffing/timetabling
- Working towards the two hours



Your questions answered



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- 1. Why is two hours of curriculum PE now a stated ambition?
- 2. How will the government create the conditions that allow schools to fulfil this ambition?
- 3. Will the Government monitor how many schools are providing two hours of PE and what if anything will they do with the information?
- 4. Some schools are not offering one hour of PE to current key stage 4 pupils. Will this be challenged and monitored going forward?
- 5. Performance tables provide parents with a lot of information. Will there be changes to performance tables to reflect the PE ambition offer?



6. How can we influence HTs to increase PE time when so much is dependent on performance in core subjects, Ebacc and progress 8?

7. Will Government be speaking with HTs about the importance of physical education for all pupils and challenge them over some pupils being removed from core PE lessons for core subject interventions

8. Why is it only an ambition and not a statutory requirement for schools to provide two hours of PE, particularly when we have a national crisis in terms of mental health, obesity and low levels of physical skill on the back of the pandemic?



9. Some schools have made cuts to staffing budgets which has resulted in fewer teaching staff in schools. Some subjects have had their time allocation cut to support new staffing levels and in our subject this has led to mixed PE being taught. Whilst it works in some schools, mixed PE is not the answer and does not allow us to implement research recommendations around student engagement, particularly with girls. How will the DfE encourage schools to staff PE appropriately so PE can be delivered in line with best practice?



Primary PE and Sport Premium

Emma Mackenzie-Hogg Development Manager Primary PE and Achievement Steve Jones DfE



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The Announcement

•Over £600 million across the next two years for the PE and Sport Premium – a funding commitment to improve the quality of PE and sports in primary schools to help children benefit from regular activity.

• A new digital tool for PE and Sport Premium – to support schools in using the funding to the best advantage of their pupils.







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PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PESSPA they provide.

This means that you should use the premium to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- develop or add to the PE, physical activity and sport activities that your school provides



PE and sport premium

And not to :

- fund capital expenditure
- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - this should be funded from your core staffing budgets
- teach the minimum requirements of the national curriculum



PE premium key indicators

- 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 2. Engagement of all pupils in regular physical activity
- 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport



Reporting 2022-23 – PUBLISHED BY JULY 31

Online reporting must include:

- the amount of Premium received
- a full breakdown of how it has been spent (or will be spent)
- The impact the school has seen on pupils' PE, physical activity and sport participation and attainment
- how the improvements will be sustainable in the future



You must also publish the percentage of pupils within your year 6 cohort in the 2022 to 2023 academic year who met the national curriculum requirement for swimming.

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2024-25 Mandatory monitoring

2023-24

Accountability Planning template Digital resource and reporting system

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Your questions answered



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School Current year focus 2022-2023

1. Is there an expectation for schools to start documenting the number of hours of PE being delivered as part of this year's PE Premium reporting? Where and how will this be reported? And if not for this year, will this come in for next year?

2. What is the guidance on any underspend? During Covid-19, schools were able to carry over, but last year it was advised that any carried over underspend had to be spent by July 2022.





- 1. What will the digital tool look like? How will schools access it and input? Will there be reporting windows or will it be constantly open?
- 2. How do you see schools transitioning from the current reporting to the new digital approach? Is there still a place for the action planning/reporting template?
- 3. Will you be seeking feedback and consultation with schools who adopt the new digital reporting system? And will continued changes and improvements be made going into 2024-25?
- 4. As the funding is confirmed for the next two years, will the funding/reporting cycle continue to operate on an annual/academic year cycle or change to bi-annual?
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2024-2025

1. How do you see the changes to reporting and monitoring contributing to building a more accurate national picture of the role of schools and the impact of the funding in relation to key agendas such as the active 60 minutes a day? What is the change/impact the DfE want to see?

2. What action will be taken against schools who are misspending the PE Premium funding?



Equality of opportunity

Emily Reynolds, National Programme Director



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Outline

- What the announcement said
- Establishing the detail
- School considerations
- Next steps




Announcement

. Equal access to sports in schools - calling all schools to work towards offering girls the same sports as boys

. Expansion of the School Games Mark to reward parity of provision for schools.



Announcement

- . The government is calling for schools to offer girls the same sports as boys
- . This announcement and follow up through the updated School Sport Activity Action Plan will make it clear that all sport offered during PE and extra curricular time should offer girls the same sport as boys, where they want to do them.
- . Schools should preserve sports girls want to do.



Establishing the detail - context

• Equalities Act 2010

Existing disparities / inconsistencies





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Establishing the detail - practically

- Schools encouraged and shown what is possible
- School Games Mark recognise and celebrate progress





School considerations

- Curricular / Extra curricular review
 offer and engagement
- Youth engagement
- Workforce development

Equal <u>Opportunity</u>



Both can be in a single sex (i.e. girls only) or mixed club (i.e. girls and boys) environment.



Girls Active

The Girls Active programme helps schools understand what motivates girls to take part, enabling teachers to work with girls through consultation and leadership to make the necessary changes to their PE, sport and physical activity provision to engage all girls in ways that appeal to them.

• Girls Active Online Modular Training for Teachers

Free to access series of modules supports schools to develop the Girls Active approach in their school, underpinned by six principles of effective engagement

• Girls Active Survey and Insight

Free to access student voice survey to identify the preferences, motivations & barriers to participation in PE, sport and physical activity. Schools receive a school insight report.

• Studio You powered by This Girl Can

A free online platform to support teachers to plan and introduce a range of new activities for students to increase activity levels and promote inclusion.



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Youth Sport Trust support

Ruth Mann, Senior Development Manager Multi Academy Trusts Network



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Support Webinars

Wednesday 10 May 16:00 - 16:45:

How to deliver two hours of PE per week to benefit the school life of all pupils

Thursday 11 May 16:00 – 16:45:

How groups of schools can deliver on School Sport Funding requirements

Monday 15 May 16:00 – 16:45: Gender equality in PE and School Sport

Wednesday 17 May 16:00 – 16:45: How to make the best use of your PE & Sport Premium YOUTH SPORT TRUST

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Next steps



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#PledgeToPlay

National School Sports Week is back for 2023, and this year we want to make sure that all children in the UK are active for the Chief Medical Officers' recommended minimum time of 60 minutes a day. That's why this year, along with our campaign partner Sports Direct, we're asking you to

'play for fun, play for 60'!

We want <u>families</u>, <u>schools</u> and <u>partner organisations</u> up and down the country to take the **#PledgeToPlay** today. The pledge supports the <u>government</u> ask that children are active within school for **30** minutes a day, and then outside of school for at least another **30** minutes, supporting every child to reach the minimum amount of **60** active minutes.

#NSSW2023 #NationalSchoolSportsWeek #PledgeToPlay

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NATIONAL SCHOOL SPORTS WEEK 2023 PLAY FOR FUN, PLAY FOR 60



19-25 June 2023

#PledgeToPlay to keep children active for 60 minutes a day, for the UK's biggest annual celebration of PE and school sport.



Find out more: www.youthsporttrust.org/nssw @YouthSportTrust #NSSW2023 | #PledgeToPlay

Sports Slam

This year, **National School Sports Week** is sponsored by Sports Direct and will see the return of **Sports Slam** which provides a fun way for 7–11year-olds to achieve 60 active minutes.

Sports Slam 2023 will include a week-long programme of fun-fuelled activities and challenges, that will inspire kids to get active, while helping them develop skills that go beyond court, field and track.

Sports Slam features 5 different sports across 5 days full of fun physical activity and active learning lesson plans. PLUS 2,300 lucky schools will **WIN a bumper Sports Slam equipment pack** full of sporty goodies to restock and revamp their PE department. Schools can register for Sports Slam today at;

sportstartshere.com/sports-slam







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