

Policy Development: Professional Development – ID and Selection

Suggested agenda items:

- 💡 Teaching strategies for talented pupils?
- 💡 Defining talent in PE and sport – what are the differences?
- 💡 Informing talented pupils and their parents about their talent?
- 💡 The sensitive handling of entry onto, and exit from, the talented cohort?
- 💡 School requirements for identification – compatibility with other subject areas G&T identification and whole-school policy guidelines?

Strengths	Additions/Amendments

Policy Development: Professional Development – Teaching and Support

- 💡 Opportunities to 'team teach' talented pupils?
- 💡 Shadowing teachers who are more experienced in providing for talented pupils in PE?
- 💡 Exploring ways in which existing planning can be modified to cater for talented pupils more effectively?
- 💡 Standardising evidence of talent with colleagues (video, records of assessment)?
- 💡 Exploring pathway development opportunities for talented pupils in PE to step into sport?

Strengths	Additions/Amendments