

Policy Development: Teaching and Support – In school extra-curricular activities

- 💡 Curricular planning and delivery suggests pathways for talented pupils in PE to enrich their ability through extracurricular activities?
- 💡 Information is provided for all pupils through a dedicated display board?
- 💡 Opportunities are offered for pupils with a range of abilities to extend their experiences within curricular PE?
- 💡 There is enough flexibility to modify extracurricular activities to suit the needs of the current cohort of pupils?

Strengths	Additions/Amendments

Policy Development: Teaching and Support – Out-of-school extra-curricular activities

- 💡 Sports trips, residential visits and visits to higher education institutions are organised to enhance the experiences of talented pupils?
- 💡 In liaison with a number of other local schools, cluster activities are organised at a central location?
- 💡 Coaches involved in specific sports from organisations outside of school are invited into school to present information on local, regional and national opportunities for participation?
- 💡 Communication between the PE department and sports organisations is instigated and frequently maintained by the PE G&T coordinator?

Strengths	Additions/Amendments