

## Policy Development: Identification – Systems

- 💡 Auditing systems are employed to recognise and monitor out of school talent (for example, school sport survey)?
- 💡 Opportunities exist for self, peer and parental nomination?
- 💡 Existing methods of assessment are used to enhance planned refinements to talent identification systems?
- 💡 Student tracking profiles are established through means of a database that allow student progress to be assessed and monitored?
- 💡 Standardisation of the identification process is conducted at regular intervals during the identification phase?
- 💡 Curricular provision, including balance of content, duration of units of work and delivery style, is audited and monitored to assess the effectiveness of meeting talented students' needs?

Strengths	Additions/Amendments

## Policy Development: Identification - Strategies

- 💡 What strategy(ies)?
- 💡 Why?
- 💡 With whom?
- 💡 When and where?
- 💡 Are there any staffing issues?
- 💡 Are there any resource issues?
- 💡 Are there any whole-school issues?
- 💡 What next?

Strengths	Additions/Amendments