

Policy Development: Rationale

- 💡 Why? (to raise standards of achievement within PE, to create sporting pathways, as part of pre-inspection self-evaluation?)
- 💡 Who will benefit, what outcomes are we aiming for?
- 💡 Match with whole-school-policy G&T statements?
- 💡 Is the current form of talent development meeting, or not meeting, expectations?

Strengths	Additions/Amendments

Policy Development: Aims

- 💡 A challenging, stimulating and innovative environment?
- 💡 Individually tailored talent development programme?
- 💡 The holistic development of students using a multi-dimensional approach?
- 💡 The opportunity to succeed, and experience reward, for exhibiting a range of abilities?
- 💡 Lifelong participation in physical activity at their chosen level of involvement?

Strengths	Additions/Amendments

Policy Development: Definitions

- 💡 Talented students in physical education demonstrate ability over and above that of their peers in the first instance through a high National Curriculum level and then within one or more specific abilities and perhaps across more than one activity area
- 💡 Talented students in sport demonstrate ability over and above that of their peers within the representative honours framework
- 💡 Some potentially talented students may be underachieving or failing to reach their potential as a result of certain issues that prevent their talent from being manifested
- 💡 Talented students may bring exceptional skills from other areas of the curriculum that enhance their ability to succeed in physical education

Strengths	Additions/Amendments