

## Sports Colleges Conference 2010

### Session Explanation

#### **Mini Key Note**

Mini Key Notes will be delivered by a high profile motivational speaker, with a view to informing delegates about a current policy area, issue, or theme relevant to Sport College delegates. This year's conference has 6 mini key notes to choose from.

Immediately following each Mini Key Note will be an 'An **Audience with**'. This session will be for a maximum of 20-30 delegates (first come first serve) and will take place at the Youth Sport Trust stand in the exhibition hall. This will be small informal opportunity for delegates to ask the speaker specific questions relating to the mini key note in a smaller personal setting.

#### **Question time with Mini Key Note (*new in 2010!*)**

Question time with mini key note will be delivered by a high profile motivational speaker, with a view to informing delegates about a current policy area, issue, or theme relevant to Sport College delegates. The session will comprise of a 60 minute presentation followed by a 30 minute panel session. There are 2 sessions to choose from.

At the start of the presentation the presenter and the panel will be introduced. During the presentation, delegates will have an opportunity to write down questions on provided slips of paper with their name/title/sports college; during a short break as the panel is prepared staff will sort the questions for the panel to take in order to start discussions. The aim is that this session will take a similar form to the TV programme question time. Any questions not answered will be put on the website after conference with answers.

#### **Sharing the Challenge (*new in 2010!*)**

Sharing the Challenge are opportunities to hear from schools and organisations about the practice, programmes or resource that they have developed to address specific issues. This session will provide delegates with a chance to find out and explore how they may be able to develop this or something similar in their own school.

There are two sessions being offered on day 2 with a choice of 15 across each session. Delegates will book in for the whole session taking place in Ironbridge 2. The layout of the room will include 5 pods around the edge of the room, and a further 10 tables in the middle of the room. The middle of the room will operate like networking, therefore intended to be very informal, a chance for delegates to drop in and out for an informal chat or just to pick up a copy of the case study or handout. The pods will operate via a timetable for each session, to give delegates opportunities to find out more in depth information about a topic, ask specific questions and gain ideas for how to implement this at their own school.

#### **Active Learning Zone**

The Active Learning Zone is a session which involves delegates in learning in an interactive way. It is intended that delegates will play a part in the session and be active.

This year's conference is able to accommodate a total of 8 Active Learning Zones, a choice of two per session taking place in Ironbridge on day 1 aimed at a maximum of 75 per session.

### **Updates**

Updates are intended to give delegates a short brief or update on the latest information around the latest information around new programmes, key topics or future issues. In the 60 minute session there will be a chance to visit a number of different sessions. Delegates will book on to the whole update session, and then they will make their choice of specific update on the day.

### **Learning Lounge**

Learning Lounge, are intended to provide delegates with an informal opportunity to participate in a range of 'guided' learning conversations to stimulate discussion with the onus on sharing of practice around the topic. Delegates will book on to the whole Learning Lounge session, rather than the individual and they will then make their choice of which individual session to attend on the day.

### **Interactive Website Session (*new in 2010!*)**

Interactive Website Session is intended for delegates to be guided through specific YST intranet sites and resources in terms of how to access the site, what is on offer and be acquainted with specific pages and areas of interest.