

# Take it Away

## Year 1

Subject Focus: Number

# 1,2,3 Numeracy

### ★ Gymnastics

#### Objectives Pupils will learn to:

- solve problems involving counting, adding, subtracting, doubling or halving in the context of numbers.
- derive and recall all pairs of numbers with a total of 10 and addition facts for totals to at least 5; work out the corresponding subtraction facts
- relate addition to counting on; recognise that addition can be done in any order
- understand subtraction as 'take away' and find a 'difference' by counting up
- Using mental strategies to solve simple calculations

- ★ perform basic gymnastic actions, including travelling and jumping
- ★ manage the space safely, showing good awareness of each other, mats and apparatus.

#### Activity

- Ask the children to count together to ten as they all jump on the spot.
- Do the same but this time move in different directions.
- Ask the children to count backwards from ten as they jump backwards.
- Ask the children to travel in different ways counting as they go e.g. bunny hop forwards four times and hop back two times.
- Try doubling and halving problems e.g. half of four is how many jumps?
- Try addition and subtraction problems e.g. two hops plus three hops equal how many hops? Children can work in pairs, one travels while the other counts the total number of hops.
- Try pairs of numbers with a total of ten, e.g. jump four times, how many jumps to make a total of ten?

Get moving,  
Get learning

