

Shape Up

Year 2

Subject Focus: Understanding shape

1,2,3 Numeracy

★ **Gymnastics**

Objectives Pupils will learn to:

- visualise common 2-D shapes and 3-D solids; identify shapes from pictures of them in different positions and orientations; describe shapes, referring to their properties

- ★ perform a range of actions with control and coordination.

Activity

- Ask the children to trace a variety of shapes on the floor using different ways of travelling.
- Use different body parts to make a variety of shapes. Make the same shapes with a partner or in small groups.
- Show the children a picture of a shape and ask them to perform various actions to represent the properties of that shape e.g. balance on the same number of body parts as a triangle has sides/ corners, roll when you see a shape that would roll (balance when it cannot), make a big/ medium/ small shape with your body when you see a big/ medium/ small shape etc.

Get moving,
Get learning

