

# Pattern Match

## Year 2

**Subject Focus:** Using and applying

# 1,2,3 Numeracy

### ★ Games

### Objectives Pupils will learn to:

- describe patterns and relationships involving numbers, make predictions and test these with examples
- ★ devise, repeat and perform a short sequence in which there is a clear beginning, middle and end
- ★ choose and link actions to make short dance phrases that express an idea, mood or feeling, and reflect rhythmic qualities.

### Activity

- Perform a simple repeatable pattern and ask the children to copy e.g. clap, stamp, stamp, clap, stamp, stamp. Show the children this pattern in numbers i.e. 1, 2, 1, 2 etc.
- Show the children other number patterns and ask them to create a movement pattern that reproduces the number pattern.
- Working in pairs, ask one child to perform a repeatable pattern and the other to write down the number pattern e.g. hop, hop, jump, jump, jump, hop, hop, jump, jump, jump = 2, 3, 2, 3 etc.
- Repeat the activities with growing patterns e.g. hop, clap, clap, hop, clap, clap, star jump, star jump, star jump = 1, 2, 1, 2, 3 etc.