

How Long Will It Take? 1,2,3 Numeracy

Year 2

Subject Focus: Measuring

★ Athletics, Games

Objectives Pupils will learn to:

- read the numbered divisions on a scale, and interpret the divisions between them (e.g. on a scale from 0 to 25 with intervals of 1 shown but only the divisions 0, 5, 10, 15 and 20 numbered)
 - estimate intervals of time
 - use units of time (seconds, minutes, hours, days) and know the relationships between them; read the time to the quarter hour; identify time intervals, including those that cross the hour
- ★ perform a range of rolling, throwing, catching and gathering skills, with control
 - ★ run continuously for about one minute
 - ★ use different techniques, speeds and effort to meet challenges set for running and jumping
 - ★ identify and describe different running and jumping actions
 - ★ explain what is successful and what they have to do to perform better.

Activity

- Using a large clock with a second hand or a stopwatch ask the children to count how many skips, jumps etc. they can do in 15, 30, 45 seconds?
- Start the children off running and stop them after 30 seconds. Repeat for 1 minute. Talk to the children about how much longer they thought the second time was? Ask the children to beat their last score.

Get moving,
Get learning

