

# Sculptures

**Subject Focus:** What is sculpture?

★ **Gymnastics**

**Objectives** Pupils will learn to:

- make a sculpture using natural and man-made materials
  - explain how they are making their sculpture
  - identify parts that they like and say what they find interesting about the shapes, forms and textures they have created
  - identify what they would like to develop in future work
- ★ perform basic gymnastic actions, including balance (Y1)
  - ★ manage the space safely, showing good awareness of each other, mats and apparatus (Y1)
  - ★ perform a range of actions with control and coordination (Y2).

**Activity**

- In pairs, one pupil takes on the role of an artist and the other is the clay.
- The artist creates a sculpture by moving the clay person's head, arms, hands, fingers, body, legs and feet into different positions.
- Encourage the children to use different balance positions and to hold their positions for at least 3 seconds.
- Encourage the artists to achieve quality in their sculpture's balances.
- Change roles.

Get moving,  
Get learning

