

School Sport Partnership Conference 2010 Programme

Day one

Wednesday 13 October

08.30	Registration, refreshments and exhibition
10.15	Welcome
10.30	Keynote
11.30	Refreshments and exhibition
12.15	Structured networking Seminars Innovation zone Updates Web zone
13.30 – 14.30	Lunch and exhibition
14.45	Structured networking Seminars Innovation zone Updates Web zone
16.30	Refreshments and exhibition
18.45	Move to hall
19.15	Awards followed by dinner
23.00	Depart

Day two

Thursday 14 October

08.30	Registration, refreshments and exhibition
09.00	Keynote
10.00	Refreshments and exhibition
11.00	National workshops National seminars Structured networking
12.45	Move to main auditorium
13.00 – 14.00	Closing address
14.00 – 15.30	Lunch, refreshments and exhibition

Introduction

The 2010 School Sport Partnership Conference recognises that every delegate has a different learning style and preference for learning. The content for this year's conference has been structured to cater for such preferences and has been designed around the basic principles of 'show, tell and share.'

National workshops (day two only)

These high profile workshops will focus on a combination of 'show, tell and share'. Delegates will learn from each other and find solutions together aided by high level facilitators. Each 1 hour 30 minute workshop will be led by a high profile speaker which includes Baroness Sue Campbell and Steve Grainger MBE.

Structured networking (both days)

For delegates who like to *share* ideas with others and learn in bite-size chunks. This is a structured 40-minute networking opportunity, with the 'sharer' of information having 10 minutes to share their practice. This will be followed by 10 minutes Q&A and 20 minutes for discussion.

Seminars

A learning environment where delegates will first be *told* about innovative practice or developments by a speaker and opportunities to ask questions will follow. The seminar will be 1 hour to 1 hour 15 minutes long.

(Seminars on day 2 will focus on providing information that has national significance)

Innovation Zone (day one only)

For delegates who would prefer to be *shown* successful innovation. This learning environment will provide opportunities to *see* what each Regional Innovation Award winner has achieved. Showcasing will be delivered in a series of learning pods through DVDs, presentations, demonstrations and/or pictures.

Updates (day one only)

Opportunities for delegates to hear updates from a range of sport, health, business, international and Local Authority partners. The 'zone' is also a great base for informal networking with key partners and peers.

Web Zone (day one only)

The Web Zone provides opportunities for delegates to be *shown* web-based and information technology developed by the network as well as the Youth Sport Trust.

Please note that when you book to attend structured networking that you are booking your place in the session and can choose which table(s) to attend on arrival

Day one: Structured networking

12.15 Session

SESSION NUMBER	TITLE AND SYNOPSIS
N1	Using competition and school sport to deliver the new Key Stage 3 curriculum
N2	How to promote a high quality PE experience for young people
N3	Local schools promoting and influencing the delivery of PE and sport
N4	School Sport Co-ordinators shaping a county PE and sport strategy
N5	How to structure and deliver a quality primary school competition
N6	Building and developing data transfer tools for Key Stage 2 to Key Stage 3
N7	Identifying disabled participants within mainstream schools
N9	Delivering a positive Key Stage 1 PE and school sport experience
N10	Engaging disabled students in PE and school sport
N11	School sites as a hub for community sport
N12	Empowering Key Stage 4 girls to lead and sustain their own sports club
N14	Using alternative sports to engage Key Stage 4 pupils in school competition
N16	Inspiring and training adults to deliver school sport
N17	Supporting Key Stage 4 pupils to continue participating in sport at Key Stage 5
N18	Local schools and partners pooling resources to deliver specialist coaching
N19	Building a high quality coaching team in schools
N21	Integration of coaches into every day school life
N22	Being an effective coach manager
N23	Celebrating and rewarding Key Stage 4/5 leaders and ensuring progression into higher education
N25	Introducing sports leadership at Key Stage 1
N26	Raising the profile of leadership and volunteering and providing opportunities for Year 2 pupils
N27	Young leaders supporting competition in schools and volunteering in community sports clubs
N28	Supporting Young Ambassadors to play a key role within the PE and school sport workforce
N29	Effective leadership and volunteering in Further Education
N30	Inspiring young people with a disability (or SEN) to participate in school and community sport
N31	Young people inspiring others to move from school to community clubs
N32	Supporting young people to take part in community sports clubs

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Day one: Structured networking

12.15 Session

SESSION NUMBER	TITLE AND SYNOPSIS
N33	Using competition to engage more FE students in college sport
N34	Delivering a small schools competition league
N36	Delivering a effective Gifted and Talented programme across a local authority area
N37	Managing and administering the School Sport Partnership core grant

Day one: Seminars

12.15 Session

SESSION NUMBER	TITLE AND SYNOPSIS
S1	Experience the content and delivery style of the Enhance Leadership Skills programme
S2	Using the Olympic and Paralympic values to enhance the delivery of curriculum PE
S3	Positioning PE and school sport at the heart of school life
S4	Implementing school clubs on school sites
S5	National Governing Bodies of Sport and School Sport Partnerships planning and delivering school sport together
S6	The progression of leadership and volunteering from Key Stage 2 to Key Stage 3
S7	Creating employment opportunities for young coaches in school sport
S8	The role competition can play in raising standards within a primary school
S9	Using the inspiration of London 2012 to achieve school objectives

Day one: Innovation zone

The Innovation Zone area offers delegates the opportunity to learn about and experience the work of the regional “SSPs Leading the Legacy” awards. Each of the participants in this zone is a winner of a regional innovations award, and have been put forward as potential winners of the National Innovations Awards which will be announced at the Conference Gala Dinner

Throughout Day one of the Conference, award winners’ work will be on show in the Innovation Zone, and they will be available in person at the times stated overleaf to talk to delegates and to showcase their work.

Day one: Innovation zone

11.30 – 12.30 Session

INNOVATION AWARD CATEGORY	TITLE AND SYNOPSIS
Using the power of sport to inspire young people to take part in PE or sport who are not yet engaged	Transforming the Competition Offer: New competitions for secondary schools that are bite-sized and accessible for all
	Young Ambassadors Leading The Way: “On Your Marks / Get Set / Go” – Using London 2012 and Lloyds TSB National School Sport Week to inspire young people to participate in sport
Using the power of sport to maximise supply and embed coaches as part of the school workforce	Grow Your Own: Work-based training and deployment opportunities for Key Stage 5 students
	From Leader to Coach: Working with a local university to expand the coaching workforce to deliver more opportunities in school and club sport
Using the power of sport to transform competition pathways within schools	GoldCoast Oceanfest: Using specialist events to introduce new competitions to more young people
	Transformation through collaboration: A joined up approach to delivery of competition
	Competitive Playgrounds: Enhancing competition through transforming playgrounds
Using the power of sport to develop school clubs and satellite clubs on school sites, enabling progression to community sport	Car Park Cricket: A joint school-club venture to raise participation in cricket and increase club membership
Using the power of sport to develop a diverse group of young people as leaders who are volunteering in more and different roles	One of Us: An aspirational campaign across Newcastle schools to encourage young people to get involved in physical activity.
	Disability Leadership Activity Cards: Transforming leadership amongst special needs groups
Using the power of sport to generate support within school provision for Gifted and Talented young people to reach their full potential	Together is Better: Developing Gifted and Talented young people through a cluster approach

Day one: Innovation zone

12.30 – 13.30 Session

INNOVATION AWARD CATEGORY	TITLE AND SYNOPSIS
Using the power of sport to inspire young people to take part in PE or sport who are not yet engaged	Ask the Parents: Parent consultation identifying a range of alternative and additional opportunities to participate.
	What's in your City? Working with large venues to offer access to structured opportunities
	Motor Studies – Motor Sport: FE students discovering a whole new world of sport through “motor vehicle” studies
Using the power of sport to maximise supply and embed coaches as part of the school workforce	Neighbourhood Coaches: An holistic approach to identify, train and deploy young people who are outside the education system
	Make a Winner: A media campaign to recruit and deploy coaches across the SSP and community sport.
Using the power of sport to transform competition pathways within schools	Triathlon: Working together locally to engage Key Stage 3 & 4 pupils through introducing a brand new event
	Record Breakers: Joining up delivery to sustain competition in Key Stage 1
	Targeting to Motivate: Proactive targeting of young people with exciting motivational events
Using the power of sport to develop school clubs and satellite clubs on school sites, enabling progression to community sport	Connecting Clubs: Junior clubs on school sites linking to community club opportunities
Using the power of sport to develop a diverse group of young people as leaders who are volunteering in more and different roles	Leading across Key Stages: Development of a leadership programme across all Key Stages
	Leading across all Schools: Developing leadership ‘pathways’ for SEN students and those in Key Stage 2
Using the power of sport to generate support within school provision for Gifted and Talented young people to reach their full potential	The Gold Factor: An holistic approach to talent recognition and support

Day one: Innovation zone

14.30 – 15.30 Session

INNOVATION AWARD CATEGORY	TITLE AND SYNOPSIS
Using the power of sport to inspire young people to take part in PE or sport who are not yet engaged	Girls Active: Engaging Year 11 girls through a consultative approach with far reaching consequences..
Using the power of sport to maximise supply and embed coaches as part of the school workforce	Parent Sports Volunteers: Increasing participation through a new “school-based” coaching workforce.
	Local Solutions to Local Challenges: Embedding a ‘connected’ local coach into the Partnership and community workforce
Using the power of sport to transform competition pathways within schools	Inter-Borough Basketball: Maximising major events to introduce new competitors and new competitions
	Competitive Playgrounds: Enhancing competition through transforming playgrounds
	Intra and Inter-County FUTSAL: Tackling Key Stage 2-3 competition “drop-off” by introducing a new sport.
Using the power of sport to develop school clubs and satellite clubs on school sites, enabling progression to community sport	Creating Community Clubs: Combining resources to offer a range of new community club opportunities
Using the power of sport to develop a diverse group of young people as leaders who are volunteering in more and different roles	Sporting Ambassadors: Taking the Olympic and Paralympic Values through all Key Stages.
	Super Sports: Engaging more young people in alternative competitive activities organised and run by Young Ambassadors.
	Widening The Net: Applying leadership roles to the less obvious young people

Day one: Innovation zone

15.30 – 16.30 Session

INNOVATION AWARD CATEGORY	TITLE AND SYNOPSIS
Using the power of sport to inspire young people to take part in PE or sport who are not yet engaged	All Pupils Need to be Active: A web-based communication link to parents which has transformed participation rates across this SSP.
	Making the Links: A co-ordinated approach to playground enhancement.
	Ask the right questions: Consultation with targeted young people leading to focussed, specific provision.
Using the power of sport to maximise supply and embed coaches as part of the school workforce	Teachers Can't Do it All: Recruiting and deploying a range of other adults to support after-school sport.
	Neighbourhood Coaches: An holistic approach to identify, train and deploy young people who are outside the education system
Using the power of sport to transform competition pathways within schools	Inter-Borough Basketball: Maximising major events to introduce new competitors and new competitions
	Transformation Through Collaboration: A joined up approach to delivery of competition
Using the power of sport to develop school clubs and satellite clubs on school sites, enabling progression to community sport	Connecting Clubs: Junior clubs on school sites linking to community club opportunities
Using the power of sport to develop a diverse group of young people as leaders who are volunteering in more and different roles	Changing Lives: Young Ambassadors and the international dimension.
	PETAs: Utilising young leaders in support of curricular and extra-curricular sport
Using the power of sport to generate support within school provision for Gifted and Talented young people to reach their full potential	Sharing The Load: An "Academy" approach to talent recognition and support, incorporating private sector partners

Day one: Updates

Session 1: 12.20 – 12.50 Session 2: 14.50 – 15.20
 12.55 – 13.25 15.25 – 15.55
 16.00 – 16.30

SESSION NUMBER	TITLE AND SYNOPSIS	SESSION
SPORT AREA		
U0	Rugby Union working with School Sport Partnerships to encourage more girls to participate	1+2
U1	Increasing the number of schools offering canoeing opportunities for young people	1+2
U2	The new priority competitions in Golf	1
U3	Developing life skills through Golf	2
U4	Delivering Volleyball within and beyond the PE curriculum	1+2
U5	Developing and sustaining school led badminton clubs	1+2
U6	Developing and sustaining school led Table Tennis clubs	2
U8	Working with NGBs to develop training for coaches/instructors in the school setting	1+2
U9	New online CPD consultation for coaches working within the school environment.	1+2
U10	Delivering competition and after school clubs in gymnastics	1+2
INTERNATIONAL AREA		
U11	The benefits of the London 2012 International Inspiration programme	1
U12	Working with schools overseas to enhance a young person's leadership skills	1
U13	Embracing learning from across the world through London 2012 international programmes	2
U14	Using international links to improve school engagement in PE and sport	2
U15	Using learning from China, Nigeria and America to deliver whole school priorities	2

Day one: Updates

SESSION NUMBER TITLE AND SYNOPSIS SESSION

HEALTH AREA

U16	An outline of the current OFSTED inspection framework for student well being	1+2
U17	Connecting PE and school sport to current national health strategies	1+2
U19	Using the current health agenda to influence levels of PE and school sport within clusters of schools	1+2

LOCAL AUTHORITY AREA

U21	Professional development for the 21st century teacher and learner	1+2
U22	Connecting the PE curriculum developments to extra curricular learning	1+2
U23	Primary schools achieving whole school outcomes through PE and sport	1+2
U25	Effective co-ordination of local PE and school sport provision	1+2

BUSINESS AREA

U26	Exploring opportunities for students and teachers within the PGL GCSE/Key Stage 4 Sport and PE Conference	1+2
U27	Beeline Promotional Products online shop – generating income and raising your school's profile	1+2
U28	Total Swimming – innovative solutions to improve access and swimming opportunities for young people	1+2
U29	Total Dance – inspiring young people through dance	1+2
U30	Total Gymnastics – harnessing the inspiration of Beth Tweddle	1+2
U31	Davies Sports – revolutionising PE and sport for all through resource and programme development	1+2
U32	The Life Fitness Virtual Trainer – creating a framework for fitness in schools and colleges	1+2
U33	ZigZag – using cutting edge technology to make exercise fun and encourage disengaged teenagers to participate	1+2
U34	TTS – increasing participation in sport through pedometer based walking products	1+2

Day one: Web zone

12.15 Session

SESSION NUMBER TITLE AND SYNOPSIS

W1	Developing efficient data systems to inform PE and school sport priorities
W2	Using to technology to create a virtual Olympic and Paralympic experience for young people

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Day one: Structured networking

14.45 Session

SESSION NUMBER	TITLE AND SYNOPSIS
N39	Using sporting role models to encourage young people to lead better lives
N40	Supporting young people to improve their basic movement skills
N41	Developing an efficient PE and school sport workforce
N42	Young people influencing the PE curriculum
N43	Developing physical fluency through music
N44	Engaging Key Stage 4 girls through an alternative form of aerobics
N45	Providing opportunities for disabled young people to participate in PE, school and community sport
N46	Engaging disaffected boys in school sport through creative dance
N47	Implementing a reward programme to increase participation in PE and school sport
N48	Sustaining regular competition and participation at Key Stage 2
N49	Using outdoor adventurous activities to support whole school improvement
N51	Using new media methods to engage different young people in school sport
N53	Using school sport coaches to enhance the delivery of PE
N55	Coaching and its contribution to the whole school agenda
N56	Creating effective pathways for young people into coaching
N57	Supporting girls participation in sport through coaching
N58	Developing an inclusive PE and school sport workforce
N59	Development of young people through leadership and its contribution to primary school priorities
N60	Pooling resources to provide more efficient support and high quality training for young leaders
N61	Engaging disabled students in leadership
N63	Empowering young people to shape and deliver PE and other school subjects
N64	Improving the quality of playground participation and leadership
N65	Advanced financial management of the School Sport Partnership core grant
N66	Using the Olympic and Paralympic values as a vehicle for change
N67	National Governing Bodies of Sport and Competition Managers structuring and delivering competitive sport together
N68	Increasing the regularity of competition in schools

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Day one: Structured networking

14.45 Session

SESSION NUMBER	TITLE AND SYNOPSIS
N70	Integrating a competition team into the PE and school sport system
N71	Providing quality support for Gifted and Talented young people in PE and sport
N74	Engaging FE students in college sport

Day one: Seminars

14.45 Session

SESSION NUMBER	TITLE AND SYNOPSIS
S10	Demonstrating the impact of PE and sport and how it can contribute to whole school priorities
S11	Partnership Development Managers as leaders within the school system
S12	Understanding girls motivations and attitudes to sport
S13	Retaining 16-19 year olds in sport
S14	Young people driving change for others
S16	Engaging young people at risk of disaffection or exclusion
S17	Working together to deliver sustainable competition between schools
S18	Developing the delivery of school competitions – learning from overseas

Day one: Web zone

14.45 – 15.30 Session

SESSION NUMBER	TITLE AND SYNOPSIS
W3	Using web resources to establish levels of participation in PE and school sport
W4	How to access the benefits of the Sky Sports Living for Sport programme through the on line website

15.45 – 16.30 Session

SESSION NUMBER	TITLE AND SYNOPSIS
W5	Positioning competition with local partners
W6	Inspiring young people through role models

Day two: National workshops

11.00 Session

Large workshops led by high profile facilitators – designed to stimulate debate around future policy and topical themes. These sessions will challenge system leaders to think ahead and plan for the future.

Day two: National seminars

SESSION NUMBER	TITLE AND SYNOPSIS
NS1	Capitalising on the key moments building up to London 2012
NS2	Using the media and local advocates to promote the impact of School Sport Partnerships
NS3	Building a coaching workforce to respond to demand to participate inspired by London 2012
NS4	Using major events to inspire the future workforce
NS5	Moving young people from school to community sport

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Day two: Structured networking

SESSION NUMBER TITLE AND SYNOPSIS

HEALTH AREA

P1	Improving the health and well being of young people through sport
P2	Providing information and tools for families to make positive lifestyle changes
P3	Sensitive targeting to engage the least active young people
P4	Using health and physical activity programmes to motivate 8 to 16 year olds with sedentary lifestyles
P5	Engaging inactive young people in regular physical activity by improving access to opportunities
P6	Working collaboratively to improve the health of targeted young people
P7	Sustaining health, exercise and nutrition programmes

SPORT AREA

P8	Listening to young people through developing a Young People Forum
P9	Developing a school based satellite club
P10	Using the inspiration and magic of professional sports clubs to support young people from school to community sport
P11	Pooling resources with professional sports clubs to achieve more for young people
P12	Working together locally to align and improve competitive opportunities for young people
P17	Young people volunteering within the community
P18	Exploring the variety of volunteering opportunities available to young people in Cricket and Canoeing
P21	Working collaboratively to engage hard to reach young people through boxing
P22	Developing a collaborative approach to support Gifted and Talented young people with a disability
P23	Increasing the number of young people in NGB sports clubs
P24	Bridging the gap from school to community clubs
P25	Engaging with a wider network of community providers to increase participation
P26	Working together locally to develop effective coaches
P27	Engaging young people in meaningful roles as event volunteers and young officials
P28	Developing Orienteering

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Day two: Structured networking

SESSION NUMBER TITLE AND SYNOPSIS

LOCAL AUTHORITY AREA

P29	Delivering effective and appropriate CPD for PE and sport professionals
P31	Working together to deliver local benefits and legacy from the 2012 Olympics and Paralympics
P33	Working with other providers to extend opportunities beyond the school day
P34	Working collaboratively with local sports development providers to deliver high quality coaching
P35	Working with other local providers to increase the number of coaches working within and beyond schools
P38	Working with other local providers to engage families in sport
P39	Connecting other curriculum areas with Olympic style competitive events

BUSINESS AREA

P40	Sharing ideas and planning for Lloyds TSB National School Sport Week 2011
P41	Using the Adizone to engage young people and families
P42	Maximising the adiStars Young Ambassadors and website
P43	Local assessment of PE and school sports provision by commercial operators

INTERNATIONAL AREA

P45	Updates and discussion on London 2012 programmes for schools
P46	Learning from overseas – how to position schools at the heart of the community
P48	Achieving competition and school improvement outcomes through international partnerships with India