

# TALENT IDENTIFICATION in Physical Education

Complete this for pupils who demonstrate talent or potential talent in PE Please respond: 5= Excellent 4=Very good 3=Good 2= Satisfactory 1=Requires support		Rating
Pupil's name:	School:	
<b>Acquiring and developing skills</b>		
Explores and develops skills demonstrating control, fluency and quality in a range of activities		
Has a high degree of control and coordination of the body		
Shows strong awareness of body in space		
Combines movements fluently, precisely and accurately in a range of contexts and activities		
Is confident in experimenting with acquired skills and ideas through application (e.g. within a gymnastic sequence, dance composition or game)		
<b>Sub-total</b>		
<b>Selecting and applying skills, tactics and compositional ideas</b>		
Demonstrates a range of skills in different compositional and tactical situations		
Communicates clearly to others when describing their performances showing an understanding of tactics/strategies and compositional ideas		
Demonstrates the ability to make good decisions when working collaboratively		
Demonstrates the ability to take the lead when working with others		
Enables and empowers other pupils in participating effectively in activities		
<b>Sub-total</b>		
<b>Evaluating and improving performance</b>		
Shows motivation, commitment and focus when working		
Consolidates and develops skills in a creative, inventive and innovative way		
Demonstrates the ability to evaluate their own performance effectively		
Handles feedback in a constructive way and uses this to develop levels of performance		
Identifies strengths and weaknesses, offering suggestions for improvement, across a range of performances		
<b>Sub-total</b>		
<b>Knowledge and understanding of fitness and health</b>		
Demonstrates the ability to transfer skills effectively across a range of activities		
Demonstrates the ability to plan and utilise a range of strategies in a number of activities		
Demonstrates a broad knowledge and understanding of health and fitness in all aspects of their work		
Uses a broad analysis vocabulary when describing performances		
Offers a range of productive and viable solutions to a problem		
<b>Sub-total</b>		
<b>Total</b>		