



Important Primary PE
and sport premium
Update
2023 – 2024

Wednesday 13th
September 2023
16:00



Important Primary PE and sport premium Update 2023 – 2024



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Introductions

- **Francesca Gurnhill** – DfE
- **Steve Jones** – DfE
- **Eileen Marchant** – afPE
- **Sue Wilkinson** – afPE
- **Kate Thornton-Bousfield** – YST



Purpose and Rationale for Changes

- Health and wellbeing of all pupils
- Meet CMO guidance around daily physical activity levels
- Equal access to PE and other sport and physical activity opportunities
- To support the ambition of 2 hours PE per week and equal access to sport for boys and girls
- Positive impact
- Accountability
- Sustainability





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Guidance and Confirmation of Dates

- [New guidance published July 2023](#)  
- New reporting template from September 2023
- **Template completed and published by 31st July 2024**
- ESFA reporting window TBC
- **Guidance must be used alongside reporting template**



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association for
**Physical
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Guidance

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer.

This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers



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Guidance

The Primary PE and sport premium should **NOT** be used to fund capital spend projects; the school's core budget should fund these.



The updated guidance highlights that schools should prioritise any spending of the Primary PE and sport premium to make improvements in the five key areas identified.

It is not a necessity that spending needs to satisfy all these key areas, schools should identify the improvements they aim to make, aligning it to one or more of the key area(s).



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Five Key Indicators

Schools should prioritise Primary PE and sport premium spending to make improvements in the following five key areas:

1. Increase confidence, knowledge and skills of all staff in teaching PE and sport;
2. Increase engagement of all pupils in regular physical activity and sport
3. The profile of PE and sport is raised across the school as a tool for whole school improvement;
4. Broader and more equal experience of a range of sports and physical activities offered to all pupils; and
5. Increased participation in competitive sport.



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Spend Against Key Indicators

Examples of how these may be achieved include:

- ✓ Continued Professional Development (CPD): providing staff with professional development, mentoring, appropriate training and access to external resources to help them teach PE and sport (including swimming and water safety) more effectively and confidently to all pupils.
- ✓ CPD for teachers should be seen as a key priority by schools to ensure sustainability of the future quality of the teaching of PE, sport and physical activity.
- ✓ Schools should monitor and assess the effectiveness of the CPD being provided to ensure that it is of a high standard



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Spend Against the Key Indicators

Examples of how these may be achieved include:

- ✓ Embedding physical activity into the school day through encouraging active travel to and from school and active break times
- ✓ Providing targeted activities or support to involve and encourage the least active children
- ✓ Help to provide equal access for all pupils to the range of sports and physical activities that the school provides.



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Effective use of the Primary PE and sport premium

To help schools plan, monitor and report on the impact of their spending, the Association for PE and Youth Sport Trust have revised the planning and reporting template they produce for the use of schools. Details of this will be presented to you shortly.

We recommend that schools use the template to plan and record how they use the Primary PE and sport premium throughout the year in readiness to publish their online report at the end of the school year outlining the use of the Primary PE and sport premium.



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Sustainability

- It is important for schools to understand that achieving sustainable outcomes is key to any spending of the Primary PE and sport premium.
- The guidance informs schools (in particular, head teachers, governors and trustees) that before making decisions on what the funding should be used for, they should consider how the spending will benefit future pupils and what the lasting legacy of this spending will be.
- Key to helping achieving sustainability is to ensure that staff have access to appropriate continued professional development (CPD) to equip them with the confidence and required skills to deliver high quality PE, sport and physical activities. This will help with the continuity of the quality of provision going forward.



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Conditions of Grant

Schools **MUST** publish a report detailing how they have spent their Primary PE and sport premium funding allocation on their school website by **31st July 2024**.



Reports must include:

- The amount of Primary PE and sport premium received;
- A full breakdown of how it has been spent, including justifying any additional costs incurred;
- Include the measurable impact that the school has seen on pupils' PE attainment, physical activity, and sport participation due to the spending;
- Showcase how the spend will be sustainable in the future.



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Conditions of Grant

- Schools **MUST** also publish the percentage of pupils within its year 6 cohort in the 2023 to 2024 academic year who met the national curriculum swimming and water safety requirements.
- Attainment data for year 6 pupils should be provided from their most recent swimming and water safety lessons.
- This may be data from previous years, depending on the swimming programme at the school.
- It is essential to retain attainment data from swimming and water safety lessons in years 3 to 5 to be able to report this accurately in year 6.



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Non-compliant spending of the Primary PE and sport premium

- There are restrictions on what schools are allowed to use their Primary PE and sport premium funding for.
- To help determine whether a planned spend of the funding is compliant, we have included in the guidance a list of what schools should not be spending the funding on.
- To further supplement this, the guidance provides specific examples of non-compliant spending that would be classed as capital expenditure and costs that should be met from the school's staffing budget.
- The department is unable to respond to individual enquires on whether spending is non-compliant, this is a decision to be reached by the school.



Non-compliant spending of the Primary PE and sport premium

Any spending of the Primary PE and sport premium must be in compliance with the terms laid out in the Conditions of Grant document. We will shortly be issuing revised Conditions of Grant documents which will include the changes made in the updated guidance.

In instances where we identify concerns or discrepancies in adhering to these terms, we will contact the school to address and investigate these fully. If any concerns are confirmed, appropriate and proportionate action will be taken against the school, which may include the recovery of part, or all of funding.



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Reporting requirements

The reporting requirements remain the same for schools as in previous years. Schools **must** publish online on the school's website by the 31st July a report detailing how they have spent the Primary PE and sport premium allocated to the school.

The report needs to clearly explain:

- the amount of Primary PE and sport premium received
- a full breakdown of how it has been spent, including justifying any additional costs incurred and describing:
 - the measurable impact that the school has seen on pupils' PE attainment, physical activity and sport participation due to the spending
 - how the spend will be sustainable in the future



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Swimming and Water Safety Data

A school **must** also publish in its online report the percentage of pupils within its year 6 cohort in the who met the national curriculum swimming and water safety requirements.

While it is not permissible for a school to fund swimming lessons from its Primary PE and sport premium, it can pay for top-up lessons for pupils that have completed their core-swimming lessons but have not achieved the national curriculum requirements.



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Pilot of the Digital Tool

During the 2023/24 academic year, the Department will be introducing a Digital Reporting Tool for schools to input details of their Primary PE and sport premium spending. Schools will also record swimming data in the Tool as per the current reporting requirements.

We will be piloting the Tool in June/July next year. This will enable schools to access it, get accustomed to it and give opportunity to provide feedback to the Department, prior to it becoming a mandatory requirement for schools to complete in the 2024/25 academic year.

We will provide more detail on the Tool and training opportunities closer to the time of its introduction.



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A Journey Through the Template

- Revised template - simple, 5 sections
- Review of previous years spend and achievements
- Key priorities and planning
- Key achievements 2023/24
- Swimming and water safety data
- Sign off





The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



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Review of Last Year's Spend & Achievements 2022/23

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comment



Key Priorities & Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
E.g Top up swimming and water safety sessions.	Teaching staff and support staff.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Improved numbers of pupils who can swim and know, understand and are aware of water safety by the end of KS 2.	£750 CPD for staff and purchase or resources for water safety £2000 for additional top up swimming lessons.



Key Achievements 2023/24

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and Sport Premium spending.

Activity/Action	Impact	Comments



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Swimming and Water Safety Data

Meeting national curriculum requirements for swimming and water safety

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024



Swimming and Water Safety Data

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p>Use this text box to give further context behind the percentage.</p>
<p>If your schools swimming data is below national curriculum expectations, you can choose to use the Primary PE and sport premium to provide additional provision for swimming and safe self-rescue lessons, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>	<p>If yes, how have you used the premium? e.g., Used the funding to provide CPD to improve the knowledge and confidence of staff.</p> <p>Additionally paid for top up swimming and safe self-rescue lessons in a local pool for those pupils who were not reaching national expectations.</p>



Sign Off

Signed off by:	
Head Teacher:	(Name)
Subject Leader / individual responsible for the Primary PE and sport premium:	(Name & Job Title)
Governor:	
Date:	



Accountability & Compliance

- School swimming: TOP UP swimming
- Sustainable outcomes: Decision making – consult HT, Governors, Trustees
- Use of coaches
- All year groups
- **No carry over 2023/24**



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Questions?

[New guidance published July 2023](#)



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